

# OBSERVER



06

Don't miss out on key dates for Term 2

**40**<sup>TH</sup>  
**ANNIVERSARY**  
TRINITY ANGLICAN SCHOOL

48

Find out who is leading the Interhouse competition



# 40<sup>TH</sup> ANNIVERSARY

TRINITY ANGLICAN SCHOOL

Inspiring Curiosity

Inspiring Compassion

Inspiring Integrity

Inspiring Perseverance

With TAS.

## CONNECT WITH TAS

We invite you to discover the TAS community.

Connect with us online or contact our Admissions Team to find out more about our school.

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 [linkedin.com/company/trinity-anglican-school](https://linkedin.com/company/trinity-anglican-school)

 [tas.qld.edu.au](https://tas.qld.edu.au)

 (07) 4036 8111

 [tas@tas.qld.edu.au](mailto:tas@tas.qld.edu.au)

 Kewarra Beach Campus  
(Kindy–Year 6)  
45 Poolwood Road

White Rock Campus  
(Kindy–Year 12)  
200–212 Progress Road

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This publication is an initiative of the TAS Marketing Department with contributions from TAS Senior Leadership Team, staff and the wider TAS community.

To submit your content, please email [kburke@tas.qld.edu.au](mailto:kburke@tas.qld.edu.au)

# OBSERVER

## EDITION 1 2023

06

### Upcoming Dates

Don't miss out on key dates, including pupil-free days, milestone events and upcoming parent/teacher interviews.

08

### Student Achievements

Congratulations to all students, Staff and Alumni on their achievements during Term 1.

26

### Update from the Head of White Rock Campus - Secondary

Recap on Term 1 White Rock Secondary activities and milestone events.

34

### Update from the Head of Kewarra Beach Campus - Primary

Review exciting events, initiatives and more from Term 1.

38

### Update from the Head of White Rock Campus - Primary

See what's new on campus, including a summary of Term 1 events and more!

44

### Outdoor Education and Recreation

Recap Term 1 Outdoor Education Programs, Cocurricular recreation programs and more!

48

### Interhouse Competitions, Sport and Activities

Congratulations to all students on their sport and interhouse achievements during Term 1.

54

### Update from the Early Learning

Read a summary of Early Learning Centre activity at Kewarra Beach and White Rock Campuses.

10

### Update from the Principal

Read Principal Paul Sjogren's review of Term 1, as well as his thoughts on Artificial Intelligence.

12

### Community & Events

Catch up on community news, plus mark your calendars for these upcoming community events and forums.

18

### Update from the Deputy Principal - Head of Teaching & Learning

Recap of Teaching and Learning news, including 2022 ATAR and NAPLAN Results.

25

### Service & Wellbeing

Don't miss Service and Wellbeing Initiatives from Term 1.



#### Inclusions:

For inclusions in the next edition of the *Observer*, please contact the TAS Marketing Team.

#### Cover Image:

Kewarra Beach  
Early Learning Centre

# UPCOMING KEY DATES

## APRIL

**07.**  
GOOD FRIDAY

**09.**  
EASTER SUNDAY

**07.**  
EASTER MONDAY

**17.**  
TRINITY (2) TERM START  
Prep–Year 12

**18.**  
YEAR 6 OE PROGRAM  
Tuesday 18 April – Friday 21 April

**21.**  
JCU SCIENCE AND  
ENGINEERING CHALLENGE

**24.**  
INTERHOUSE CROSS-  
COUNTRY  
Year 3–12

**ANZAC DAY CEREMONY**  
WRCP Year 3–12, 2:30 pm  
KBCP Prep–Year 2, 8:45 am

**25.**  
ANZAC DAY

**26.**  
QLD PPEP TALK  
Year 9–10

**27.**  
YSAFE CYBER SAFETY  
Year 3–4, 9:30 am  
Year 5 & 6, 11:30 am  
Parent Session, 6:00 pm

**28.**  
YSAFE CYBER SAFETY  
Year 7–8, 9:00 am  
Year 9–10, 10:45 am

## MAY

**01.**  
LABOUR DAY

**02.**  
WRCS PARENT-TEACHER  
INTERVIEWS #1

**03.**  
YEAR 11 OE PROGRAM  
Wednesday 3 May– Friday 5 May

**08.**  
WRCS PARENT-TEACHER  
INTERVIEWS #2

**12.**  
MOTHER'S DAY BREAKFAST  
P–Year 6, 7:30 am

**14.**  
MOTHER'S DAY

**15.**  
YEAR 7 OE PROGRAM  
Monday 15 May–Friday 19 May

**16.**  
FORENSIC SCIENCE

**22.**  
INTERHOUSE ATHLETICS  
Year 6–12  
**TAS BOOK FAIR**  
Monday 22 May–Friday 26 May

**24.**  
NATIONAL SIMULTANEOUS  
STORYTIME  
**INTERHOUSE ATHLETICS**  
Year 6–12

**25.**  
GREASE THE MUSICAL  
Thursday 25, Friday 26 and  
Saturday 27 May

**29.**  
VISION SCREENING  
Kewarra Beach Prep

**30.**  
RACI TITRATION  
COMPETITION  
**SENIOR DINNER**  
Year 12

**31.**  
TRINITY DAY

## JUNE

**01.**  
INTERSCHOOL CHESS  
CHAMPIONSHIPS #2  
**WRITER IN RESIDENCE**  
Thursday 1 June–Wednesday 7 June

**04.**  
TRINITY SUNDAY

**07.**  
YEAR 3 OE PROGRAM  
Wednesday 7 June–Friday 9 June  
**READERS' CUP**  
Year 7 & 8

**08.**  
**READERS' CUP**  
Year 5 & 6

**09.**  
**ATHLETICS CARNIVAL**  
Kewarra Beach P–Year 2

**23.**  
TRINITY (2) TERM END  
Prep–Year 12

**24.**  
YEAR 12 FORMAL

# STUDENT ACHIEVEMENTS

- **COINS FOR CHARITY DAY**

WRCP celebrated Round Square's annual "Coins for Charity Day" on Friday, March 10, raising funds for their sponsored child, Charity, through World Vision. Students and staff donated gold and silver coins to place on their class number, raising over \$1230! Congratulations to Prep J for raising the most amount of money.



- **NATIONAL TRIATHLON REPRESENTATIVE**

Congratulations to **Luke Swindale (Year 8)**, who represented the Peninsula district at the Queensland School Sport Triathlon State Championships and was selected in the Queensland team to compete at the National Championships. Luke finished 15th at the 2023 National Championships in Devonport, Tasmania. Luke adjusted well to the cool conditions to achieve this outstanding result at his first national triathlon championship.

- **GOLD CAIRNS PYTHONS NETBALL TEAM**

Congratulations to **Carleena Robati (Year 10)**, who was selected in the Under 15 Gold Cairns Pythons Netball team to participate in the Nissan Senior State Age Championships being held on the Sunshine Coast.



- **NATIONAL UNDERWATER HOCKEY CHAMPIONSHIPS**

Congratulations to **Jake Johnson-Welch (Year 9)**, **Jessica Barker (Year 12)** and **Andrew Barker (Year 10)**, who helped Queensland secure wins in the Under 15 and Under 19 divisions at the National Underwater Hockey Championships in Western Australia in January.

- **HAWTHORN SHIELD**

Each year, hockey players from Cairns and Townsville participate in the Hockey Hawthorn Shield. Teams range from Under 11 to Masters competing for the coveted prize. This year's event was held in Townsville in early April and over 25 TAS students were selected to represent Cairns. We congratulate all the TAS students for proudly representing Cairns Hockey and for their selection in the tournament. Special congratulations to the Girls U11 & U13 teams, and the Boys U13 team for their win.

# STUDENT ACHIEVEMENTS



- **RECORD BREAKERS**

Congratulations to **Albert An (Year 11)** for breaking the 17 years & over 50m Freestyle record with his time of 25.85 seconds, as well as his 17 years & over 50m Breaststroke record with his time of 31.77 seconds.

- Congratulations to **Amber Robinson (Year 12)** for breaking the 17 years & over 50 Backstroke record with her time of 32.90 seconds.

- **STATE BASKETBALL TEAM**

Congratulations to **Travis Drinnan (Year 12)**, who was selected in the Under 18 North State Basketball team to compete at the National Championships being held in Brisbane.

- **NATIONAL SILKS CHAMPION**

Congratulations **Teale Blewitt (Year 12)**, on her achievements at the National Finals for silks. Teale won her division and is now the National Champion in the advanced 13-17 years age division.

- **STATE TABLE TENNIS PLAYER OF THE YEAR**

Congratulations **Adeepa Keerthiratne (Year 9)**, who was named the 2022 Queensland Junior Table Tennis Player of the Year.

- **INTEGRATED FAMILY AND YOUTH SERVICE ADMINISTRATION AWARDS**

Congratulations to **Amelia Stewart** and **Ellie Richardson (Year 7)**, who received a letter and certificates of appreciation for their generous donation of books to the Integrated Family and Youth Service Administration (IFYS) as part of their Primary Round Square Gold Award project. The girls conducted an awareness campaign and book drive in 2022, receiving new and high-quality books from the White Rock Campus Primary community. IFYS gratefully received their donation, which had a positive impact on the lives of young people in foster care.



## STAFF ACHIEVEMENTS

- **LIFE MEMBER CAIRNS CROCODILES TRIATHLON**

Congratulations to Mr Michael Haseldine on being made a life member of the Cairns Crocodiles Triathlon Club. Thank you, Mr Haseldine, for your contributions to TAS Triathlon and to the wider Cairns Triathlon community.

- **LIFE MEMBER CAIRNS BROTHERS HOCKEY**

Congratulations to Mr David Long on being made a life member of the Brothers Hockey club for his contribution to the sport over the years. Thank you, David for your incredible contributions to both TAS Hockey and the wider hockey community.





## Update from the Principal

MR PAUL SJOGREN

The TAS community has had another very positive start to the school year, welcoming back familiar faces and many new families. It is wonderful to see each campus spring to life as students embrace the many curricular and extracurricular opportunities available to them.

I extend my thanks for your support and patience as we implemented many exciting new changes at the beginning of Term 1, specifically the new pick-up and drop-off process. Traffic congestion has improved greatly since the first week of operation, and families are better understanding the benefits of our stop, drop and go zone. The Leftwich Street entrance is now only to be used by staff and ELC families (and out-of-peak-hours OSHC families). Thank you for your cooperation in helping keep our community safe.

This year, we have formalised a number of new roles in order to improve processes and outcomes as a school. Thank you to Mrs Gemma Ryan and Mrs Kendall James who have been working

diligently on our Primary curriculum and teaching programs, Mrs Jennifer Fukushima in her new role as Dean of Secondary Students and a warm welcome to our new Head of Secondary, Mrs Belinda de Guzman. In addition, Mrs Anna Long has been appointed our Coordinator of Vocal and has been working hard to grow our vocal and choir programs, and School Chaplain, Mr Patrick Williams has commenced offering a new Mathematics Extension Program for selected high-achieving mathematics students.

Congratulations to the school community on our very strong 2022 NAPLAN results and Year 12 outcomes (See Page 16 for more information). Specifically, I would like to warmly congratulate those students who persevered and performed to the best of their ability.

Chess, sport, North Queensland Anglican Schools Music Festival, Music Workshop - there are so many great things happening at TAS! I hope you will enjoy reading the Observer as much as I do!

## PRINCIPAL'S BLOG: 2023 EDITION 1 ARTIFICIAL INTELLIGENCE

The recent publicity around the emergence of Artificial Intelligence (AI) in the education sphere has been interesting. While AI has been a part of our digital lives for a while now, the availability and transparency of what ChatGPT (Chat Generative Pre-trained Transformer) can do with respect to teaching and learning is a game changer.

So, what is the current situation regarding AI, schools, ChatGPT, assessment, and learning? Who better to inform us than Artificial Intelligence? I asked ChatGPT a number of questions to gain its view.

### Q: SHOULD SCHOOLS EMBRACE CHATGPT?

*"As an AI model, I can be a useful tool for schools, but it is up to individual schools to decide whether to embrace me or not."*

#### Advantages of using ChatGPT in schools include:

- *Access to information: I can provide students and teachers with instant access to a vast amount of information, which can be useful for research and learning purposes.*
- *Flexibility: I can be used at any time and from any location, which can be convenient for students and teachers with busy schedules.*
- *Improved efficiency: I can automate repetitive tasks, such as answering frequently asked questions, freeing up teachers' time for more important tasks.*
- *Enhanced engagement: I can make learning more engaging and interactive by answering questions and providing real-time feedback.*

#### However, there are also potential disadvantages to consider:

- *Dependence on technology: Students may become overly dependent on technology and may not develop the critical thinking and problem-solving skills that are important for success in life.*
- *Limitations: As an AI model, I have limitations and may not always provide accurate or complete answers to questions.*
- *Bias: AI models like me can be biased and perpetuate existing social and economic inequalities. It's important to be mindful of these limitations and take steps to address them.*

*Ultimately, the decision of whether or not to embrace ChatGPT in schools should be based on careful consideration of both the advantages and disadvantages, as well as the specific needs and goals of the school and its students."*

### Q: WILL CHATGPT INCREASE PLAGIARISM?

*"The use of ChatGPT and other AI tools can make it easier for students to access information and complete assignments, but it can also increase the risk of plagiarism. Since AI models like me can generate responses based on existing information, students may be tempted to use my answers as their own without proper attribution. This could lead to increased instances of plagiarism and undermine the integrity of their work. It's important for schools and teachers to educate students about the importance of academic honesty and the consequences of plagiarism. They should also have clear policies in place for using AI tools and explicitly state the expectations for proper citation and attribution."*

*Additionally, schools can use plagiarism detection tools to identify instances of copied or paraphrased text in students' assignments. These tools can help to deter plagiarism and promote academic integrity. In conclusion, while AI tools like ChatGPT can provide valuable support for students and teachers, they must be used with caution and in a way that promotes academic honesty and integrity."*

Well, there you have it. Immediately, we can see the benefits of ChatGPT, and educators have started investigating how to use it to enhance teaching and learning. At present, as an age-restricted app, it is not available to students through school networks, but most students will be able to access it outside of school. Schools now need to develop their position statements on ChatGPT. A colleague asked his IT department to come up with a school position statement, and they went straight to the source, asking ChatGPT:

### Q: WHAT IS YOUR POSITION ON CHATGPT?

*"As a private school, we are always looking for ways to enhance the educational experience for our students. The use of technology has become increasingly prevalent in the classroom, and we recognize the potential benefits it can offer. Emerging technologies, such as ChatGPT, bring new and exciting possibilities to the table. While we acknowledge the potential impact they may have, we also recognize that these technologies are still developing and their full implications are yet to be determined. As such, we approach their integration into our curriculum with caution, carefully considering their benefits and potential drawbacks before making any decisions. We remain open to the possibility of incorporating these technologies in the future, and will continue to closely monitor their evolution and potential impact on education."*

## Community News & Events



### YOU'RE INVITED: PRINCIPAL'S FORUM

**Principal Paul Sjogren invites TAS parents and carers to attend the upcoming Principal's Forum.**

Two sessions are available, and you can choose the one that is most convenient for you. Both sessions will cover similar topics and provide parents with updates on strategic projects at both campuses. If you are unable to make either session a recording will be sent to all parents at a later date.

No registration necessary.

#### **KEWARRA BEACH SESSION**

Thursday, 4 May 2023,  
9:00 am – 10:30 am  
45 Poolwood Road,  
St Peter's Chapel

#### **WHITE ROCK SESSION**

Thursday, 4 May 2023,  
5:30 pm – 7:00 pm  
200 Progress Road,  
Bishop Centre



# Stay in the loop

## JOIN THE TAS ALUMNI NETWORK

To join the TAS Alumni Network, please scan the QR code or email [rcuda@tas.qld.edu.au](mailto:rcuda@tas.qld.edu.au)



## Trinity Anglican School Celebrates 40th Year Anniversary (1983–2023)

In 2023, TAS will celebrate its 40th anniversary since the foundation of the school in 1983. We have planned various events to celebrate this milestone and the history of our school, including Trinity Day on Wednesday, May 31st, the annual TAS Gala Ball in October (with an 80's theme), and the official opening of our new White Rock Campus entry and administration building in Term 4.



### Captains' Table Dinner

On Saturday evening, Mr Terry Reid catered a Captains' Table Dinner for ten TAS parents who won the auction at the 2022 TAS Fire and Ice Gala Ball. The event was hosted by Roxy and Sam Hillier, and attended by John and Sally Hayward, Nancy Ferguson and Mike Beatty, Vin and Tarlia Rajeswaran, Donna and Mark Turnbull. Ms Kendall James, a Year 5 teacher and Curriculum Coordinator, served as the Maitre'd. The evening was generously sponsored by Ryder Bryant of Bryant's Butchery.



## Principal's Welcome Evening

Friday 3 February 2023



## SPONSORSHIP OPPORTUNITIES

# 2023



**Fundraising initiatives offer us an opportunity to make a sustained positive impact on our students by providing improved programs, facilities, and opportunities**

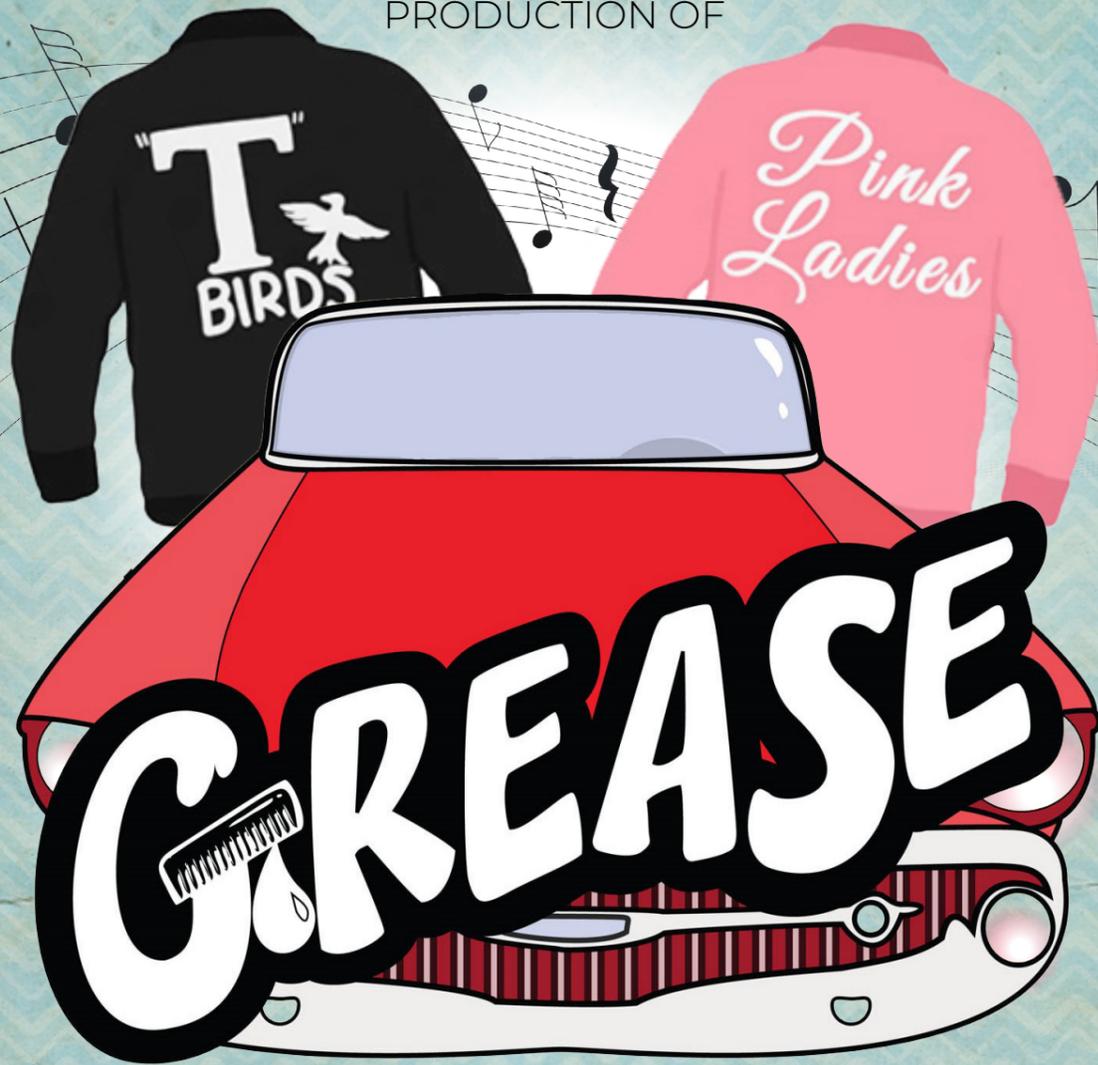
We are thrilled to share our 2023 sponsorship proposal with you and would love to discuss how TAS can collaborate with your business or family to provide positive exposure and create amazing opportunities for our students.

For further details, please email [rcuda@tas.qld.edu.au](mailto:rcuda@tas.qld.edu.au).

Scan or click the QR code to view the proposal.



A TRINITY ANGLICAN SCHOOL  
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**25-27 May 2023**

Trinity Anglican School  
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*Inspiring the curious*



**TAS**  
TRINITY ANGLICAN SCHOOL

**APPLY NOW**  
**KINDERGARTEN**  
**2024**



## Update from the Deputy Principal - Head of Teaching & Learning

MR TIM MANEA

The 2023 academic year has begun with strong results for our 2022 Year 12 cohort graduates, still fresh in our minds. After celebrating this success, we are now focusing on ensuring that our 2023 cohort of Year 12 students, our largest in some time, are prepared and ready for the challenges of internal and external assessments across their final two units of work (Unit 3 & 4).

Our Year 11 students (2024 cohort) have also commenced their senior secondary journey, delving into their units of work

and establishing a strong base of content knowledge across the formative assessments that take place in Units 1 and 2 (Terms 1-3).

As outlined to parents and students during our information evenings for Years 11 and 12 (delivered via Teams) earlier in Term 1, the processes that underpin the QCE system for students in Years 11 and 12 have been developed by the QCAA (Queensland Curriculum and Assessment Authority). However, as always, the work of developing assessments falls to our staff. The processes are approached with

knowledge, skill, and a focus on ensuring TAS students maintain their high academic standing.

Students in Year 12 will have ongoing opportunities to discuss potential accommodation offerings from residential colleges at the University of Queensland and beyond. They have already met with representatives from ANU and from UQ colleges St. Leo's and Women's. It is an exciting time to be in Year 12 as they contemplate the next phase of their lives post-TAS.

## TALL (TEACHERS AS LIFE-LONG LEARNERS)

Secondary Teachers at TAS regularly undertake extensive professional development processes known as TALL.

TALL is a program that provides secondary teaching staff with the opportunity to enhance their classroom skills. Each teacher focuses on an area of their craft to improve upon and ensure maximized learning outcomes for students.

Teachers explore a wide range of research-based topics, including learning support literacy skills, project-based assessment, extending responses across assessments, and building vocabulary in ESL students.

At the end of 2022, staff presented their research findings to colleagues and the senior leadership team in a day of professional learning that was invigorating and inspiring for all involved. The process allowed colleagues to review each program and develop a rich and powerful set of findings for staff to explore. In 2023, with the release of a new updated Australian Curriculum (AC - V9), all TAS teachers are using their dedicated TALL time to focus on changes in the AC V9 and ensure that our curriculum is up to date and addresses the needs of our students.

## MUSIC WORKSHOP

Saturday, 11 March 2023





## EMBRACING TECHNOLOGY WITH SAFE LIMITS

By Tim Manea, Deputy Principal - Head of Teaching & Learning

Our parents had it good! Raising kids in the 70's and 80's whilst not without its challenges would have been much simpler than having to navigate the parenting landscape of today. Monitoring the type of music your child listened to and the TV shows they watched and drilling into them to be home before the streetlights came on, really was the extent of it.

Today, not only are there 30 more types of milk to choose from but the rapid rate that technology is advancing brings with it a multitude of parenting challenges. How do we prepare our children for the unknown workforce of tomorrow? How do we enable them to embrace technology with safe limits? How do we monitor multiple channels with unlimited content? How do we keep them safe when predators aren't just strangers in public, and bullies aren't just in the school yard?

If this pandemic has taught us anything it's that technology plays an integral part in allowing people to work and continue their education at home. We know that the fourth revolution is upon us with technology replacing plenty of jobs whilst allowing others to be streamlined. There is no doubt about it, our children need to embrace technology and we need to support them in doing so.

I have no doubt that keeping your kids safe online is one of the many things that cause sleepless nights. However, implementing the three steps of cyber safety will go a long way in mitigating potential risk. The three key steps include ensuring safe access, setting clear boundaries and keeping communication open, more information on each step is detailed below.

1. Controlling access is critical to ensuring your child is safe online, before providing access to a device it is important that you setup filtering and adjust privacy settings. Start with the device itself by utilising the parental control tools in the settings section of

the device. This will enable you to block access to inappropriate apps, the ability to download other apps and set limits on screentime.

Next, tackle the browser, turn on Google safe search and YouTube restricted mode settings. For your older kids you might want to consider blocking access to entertainment and social media late at night in order to force them to take a break. On that note ensure access to social media and gaming apps are safe by turning on privacy settings and removing location visibility where possible. Another way to safeguard primary school children is to ensure all accounts and apps are setup with your email address and only you have access to the password.

2. Setting boundaries when using technology is imperative and involves you establishing clear rules and expectations for your children when using devices and going online. Maybe you want to create a digital contract, or maybe you would prefer to have a verbal discussion and put an agreed upon list about the appropriate ways to behave online on your fridge for easy reference? Once rules are set, ensure to reinforce them when broken or kept, for example have consequences for bad behaviour and reward for good behaviour.

Another great way to set boundaries is to formalise a screen time schedule. For primary school students ensure that it is very structured, for example, between 6:30pm-7:30pm each day. It is recommended for high school students that you have a clear 'off time' instead, for example, no screens after 9pm. You may want to set physical boundaries in your home as well, such as no devices at the dining table or devices in the lounge room only.

3. Open communication is critical to keeping your kids safe online. Chat regularly with your children about what apps they like to use and why, tailor your message around specific apps to target what they might be facing. For example, if your teenager is spending a lot of time on tiktok ensure you talk to them about taking part in dangerous and inappropriate challenges.

It is important to also have regular conversation about issues that might arise on any platform, such as online strangers, people pretending to be someone they are not, divulging personal information, sending images of themselves and their bodies, how to deal with online bullying and conflict, peer pressure and their online reputation.

Where possible try to teach using stories and anecdotes rather than a statement of facts as stories are easier to remember and less confrontational. When your child tells you about something that has happened online avoid the instinct to take your child's device away. Instead talk to them about the incident and implement access control and other security measures to minimize the risk in the future. If you take your child's device away, they are less likely to tell you about any future issues out of fear of losing their device.

One final piece of advice is to ensure that you get your information on cyber safety and helping your child integrate and embrace technology from reputable sources and don't be afraid to be the bad guy when keeping your kids safe online. Finally, technology is here to stay, implement the steps above and go back to trying to navigate which type of milk to buy.

## UPCOMING CYBER SAFETY RESOURCES AND WORKSHOPS

To learn more about keeping your kids safe online please attend the upcoming workshops and seminars scheduled for the following dates:

### THURSDAY 27 APRIL

Year 3 & 4 ySafe Cyber Safety Presentation, 9:30–10:30 am

Year 5 & 6 ySafe Cyber Safety Presentation, 11:30–12:45 pm

ySafe Cyber Safety Parent Presentation, 6:00–7:30 pm

### THURSDAY 28 APRIL

Year 7 & 8 ySafe Cyber Safety Presentation, 9:00–10:20 am

Year 9 & 10 ySafe Cyber Safety Presentation, 10:45–12:00 pm

## CYBER SAFETY RESOURCES

As part of our ongoing cyber safety processes, students and parents will be able to access resources via our TAS Cyber Safety Hub.

These resources will be complemented by the in-person Cyber Safety workshops/seminars scheduled for Term 2 on the above dates.

# 2022 YEAR 12 GRADUATES ATAR & SUBJECT HIGHLIGHTS



**98%**

of all TAS graduates received an ATAR (51 of 52 students)

**2 students**

achieved an ATAR 99.00 or above

**TOP ATARS**

**99.6**  
ISAAC BURTON

**99.05**  
STEVEN LI

**21.5%**

of our cohort achieved at ATAR 95.00 or above.



**1 student**

achieved a perfect score 100% for Business



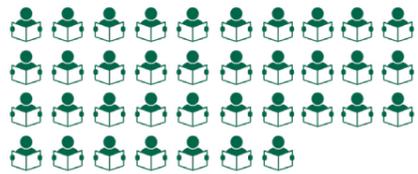
**Over 30% of students** achieved an 'A' in their subjects.



**Over 75% of students** achieved an 'A' or 'B' in their subjects.

**72%**

of our cohort achieved at ATAR 80.00 or above.



**Over 10% of graduates received a QCAA Certificate of Academic Commendation**

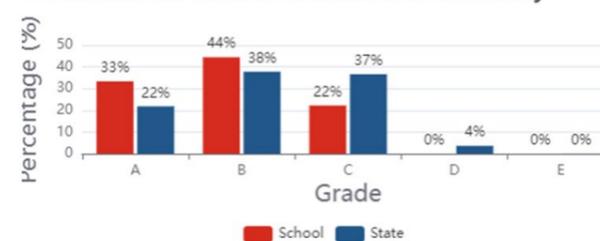
Awarded to students who received 'A' grades in 100% of their subjects.

**Congratulations to the Year 12 graduate class of 2022!**

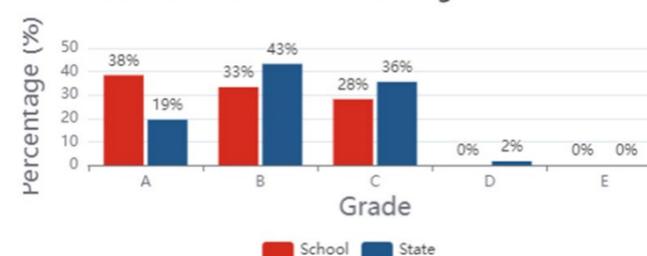
These grade distribution graphs identify the subjects where our students performed strongly. These graphs provide a comparison between the State benchmarks and TAS student results.

It is pleasing to see the range of faculty areas represented as high-performing for TAS students.

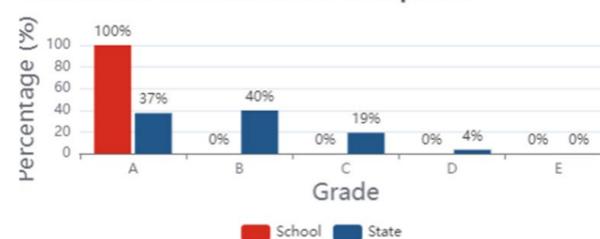
Distribution of overall results for Ancient History



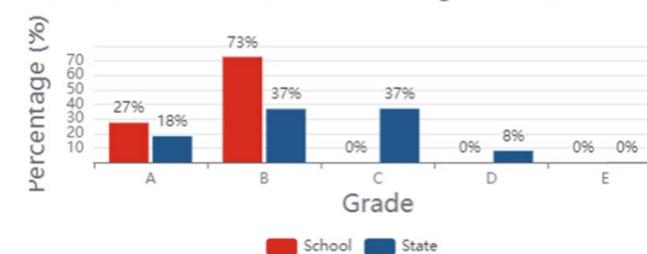
Distribution of overall results for English



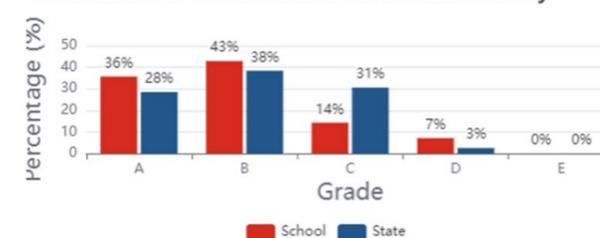
Distribution of overall results for Japanese



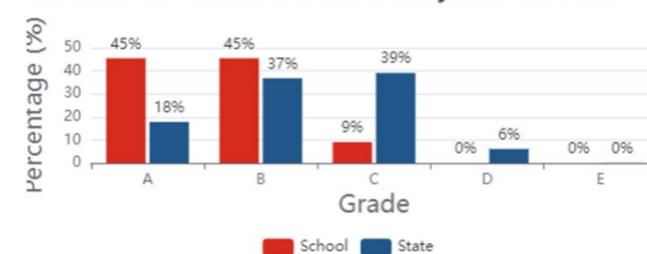
Distribution of overall results for Legal Studies



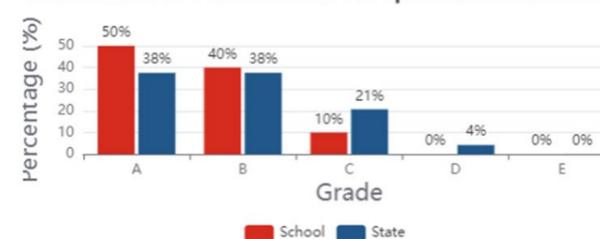
Distribution of overall results for Modern History



Distribution of overall results for Physical Education



Distribution of overall results for Specialist Mathematics





## NAGANO SEISEN GIRLS SCHOOL INTERNATIONAL STUDY TOUR

For the first time since the start of the COVID-19 pandemic, we were able to welcome an International Study tour group to TAS. All the way from Nagano, a prefecture west of Tokyo, 23 students and the Deputy Principal, Ms Chisato Kato, arrived from Nagano Seisen Girls School.

They began their journey with TAS on Monday 13 February at our Kewarra Beach Campus. The Year 5 and 6 students had a lot of fun learning origami techniques from the Nagano Seisen students. Their second day with TAS was at our White Rock Campus. After a welcome message from Mr Manea and Mr Sjogren, the students participated in a range of activities and had the opportunity to mingle with TAS students. They made postcards with Year 8 students, made ANZAC biscuits with the Year 11 and 12 Japanese students, and took part in an art class with some Year 9 and 10 students. During break time, they were able to witness the Valentine's Day serenades, which they found very entertaining. After lunch, the Nagano Seisen students talked about their lives with Year 10 Japanese students, and to end the day, the students played Splat Mat with the Year 9 Japanese class. On Wednesday, the Nagano Seisen students engaged in conversation with Year 9 students, comparing differences between Australian and Japanese cultures. The Nagano Seisen students also sang for us at assembly and shared an interesting video about their school. We thank Nagano Seisen Junior Girls School for the opportunity to practice our Japanese and to learn about their beautiful school and Japanese culture.

### Student Reflection, by Ella Ford (Year 10)

I first met the Nagano Seisen students in an art class, and as soon as I saw them, I couldn't stop smiling with excitement. The Deputy Principal of Nagano High School selected two students for me to look after. At first, I was nervous, but once we had an activity to do, we all started talking and couldn't stop.

Eventually, all of us, including the Deputy Principal and other staff members, couldn't stop laughing and having fun. After the lesson finished, I was thrilled to see them again in Japanese class. I got to ask them many questions, and they also asked me many questions. I didn't want our time together to end. Eventually, we said our goodbyes, and I felt sad to see them go. I had an amazing experience with the Japanese students and loved hanging out with them.

### Student Reflection, by James Nguyen (Year 10)

I had a great time spending a lesson with the Japanese students from Nagano Seisen. I was paired up with a student named Kao, who introduced me to her city and school. As a pair, we had the chance to talk to each other one-on-one. As it was Valentine's Day, I gave Kao a pot of flowers which lightened the mood. Since Kao spoke very good English, we were able to have a fun and exciting conversation. We talked about our similar interests and hobbies. She shared her favorite anime shows, and I taught her how to do the triple jump.

Overall, we had an extremely enjoyable and engaging interaction, and I had an amazing time. I hope to see them again.

# Service & Wellbeing

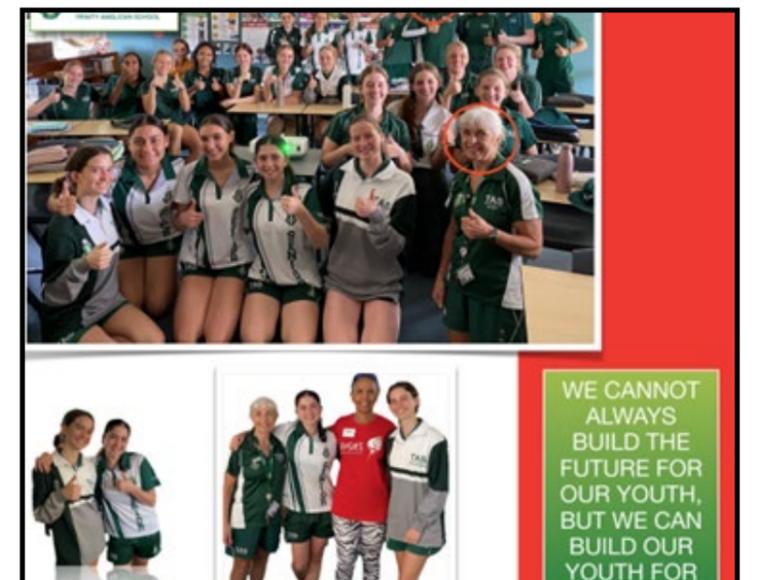
## Kevin the Wellbeing Dog

During library lessons in Year 2 this term, new students were introduced to Kevin, the wellbeing dog. The students were taught some basic rules on how to approach a dog safely in public. Kevin was the practice dog, and Ms Ferry was available to answer any questions the students had about Kevin, the therapy dog.



## Rosies Friends on the Street

This year, TAS has resumed its Round Square service initiatives by collaborating with Rosies Friends on the Street. The impact that TAS students have made so far can be read about in the Rosies Friends on the Street newsletter, which is available online. Simply scan the QR code to access it.





## Update from the Head of White Rock Secondary

MS BELINDA DE GUZMAN

Term One was an exciting and eventful start to the year, especially for Year 12s embarking on their final year, and Year 7s as they begin their journey at TAS. Some highlights of this term in White Rock Secondary include the Year 12 Retreat, the Year 7 & 12 Social, Harmony Day, and several special occasions where we had the opportunity to unite as a community and celebrate our achievements, school values, and faith.

All of this concluded with our inter-house debating competition, the Year 7 Easter Egg hunt, and our final chapel service for the term.

Looking ahead to Term Two, the business of school life continues. We look forward to welcoming everyone back after a restful Easter holiday for our Anzac Day service, inter-house cross country and athletics carnival, and the production of our school musical, Grease. In Term Two, our Year

12s will celebrate many rite-of-passage milestones including their second Senior Dinner and the long-awaited school formal. We will also celebrate the 40th anniversary at Trinity Day.

We look forward to an exciting and fruitful term, where everyone is encouraged to be involved in all aspects of our school community.

## A FOCUS ON WELLBEING

The wellbeing of our students is a key focus at TAS.

Students in their COSMOS classes have started the Resilience Project, where they are encouraged to step out of their comfort zones, examine our school values more closely, and develop tools for self-reflection and stronger connections with their peers. Wellbeing is a vital aspect of supporting our school community, which focuses on educating the whole person. However, we are still at the beginning of this extensive

journey, with a long way to go.

I look forward to exploring and developing the culture of TAS further with our staff and families, as we are all continuous learners, striving to be the best we can be in all aspects of life.

**Belinda de Guzman,**  
Head of White Rock Secondary



## WHITE ROCK CAMPUS SECONDARY LEADERS 2023

Congratulations to our White Rock Campus Secondary student captains for 2023:



Myuri Gopalapillai  
**SCHOOL CAPTAIN**



Rebecca Robinson  
**SCHOOL CAPTAIN**



Rose Belson  
**ACADEMIC CAPTAIN**



Georgia Grail  
**ACADEMIC CAPTAIN**



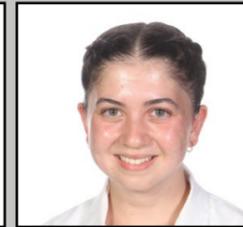
Amber Robinson  
**ACADEMIC CAPTAIN**



Emily Mock  
**CHAPEL CAPTAIN**



Astrid Grant  
**CHAPEL CAPTAIN**



Isabella Marmara  
**ROUND SQUARE CAPTAIN**



Alicia Smith  
**ROUND SQUARE CAPTAIN**



Samantha Johnson  
**ARTS CAPTAIN**



Leo Kelly  
**ARTS CAPTAIN**



Travis Drinnan  
**DALRYMPLE & SPORTS CAPTAIN**



Jasmine Harpley  
**SPORTS CAPTAIN**



Jessica Barker  
**MULLIGAN CAPTAIN**



Myles Britton  
**MULLIGAN CAPTAIN**



Nicholas Berther  
**LEICHHARDT CAPTAIN**



Lily Watts  
**LEICHHARDT CAPTAIN**



Elangi Cuttance  
**DALRYMPLE CAPTAIN**



Laura Gammie-Johnston  
**KENNEDY CAPTAIN**



Hayley Graham  
**KENNEDY CAPTAIN**



# YEAR 12 SENIOR DINNER #1

Tuesday 7 March 2023



# Spill the Tea With Myuri & Rebecca



Grab a cuppa and settle in to hear about Term 1 from our Year 12 School Captains, Myuri Gopalapillai and Rebecca Robinson.

In the blink of an eye, Term 1 of 2023 has come to an end. This term has been one exciting and action-packed part of our 2023 journey, with several landmarks from events, bonding, traditions, adventures, and memories. As we approach our first pit stop, the Easter holidays, to refresh and refuel for Term 2, this feels like an appropriate time to look back and 'spill the tea' from the term.

We will start by spilling the tea about the fun and crazy adventures of the Year 12s who celebrated their 'last first day of school' on day one of the 2023 school year. Everyone was thrilled to move into the Year 12 area and receive our senior jerseys. However, the term also came with floods of assessment and schoolwork that we had to plough through.

The Year 12 Retreat was definitely a highlight and a tradition we were excited to experience. The Year 7 & 12 Social: Dress as the Letter of Your Name, was a wonderful way to bond with the new Year 7's, socialize with our friends, take a well-deserved break from our hard work and dance the night away.

Senior Dinner: A wonderful evening full of Greek-themed food, photos, and fun, the Flex lit up to perfection with the help of Mrs De Guzman, Mr Grace, and some peers.

Additionally, as captains, we had the opportunity to participate in The Lions Youth of the Year, a

nationwide competition involving public speaking, an interview, and even gave an impromptu speech! These were only a few of our Term One milestones, and we are all looking forward to many more bonding opportunities throughout this 2023 journey.

As many of you are aware, we now have a new stop, drop and go zone within the new school entry for the convenience of students and parents, but we have also got a new student car park! The new admin block is under construction, and the Year 7 area has been revamped, with new lockers and a new undercover area! On the theme of exciting changes, the annual photo day was also done a little differently. Only individual photos were taken this year; however, in celebration of TAS' 40th Anniversary, an ENTIRE school photo will be made!

Moreover, in this busy term, many students took part in the JCU Heroes in Health event, and TAS held its very own Year 7 Prospective Evening, an event full of airline-themed fun. Future students and parents got to see a glimpse of what TAS has to offer, including Mr. Pacey's carbon rockets, the TAS Rock Band's incredible music, some exciting science experiments, VR with Mr. Roberts, and the grand destination of the STEM building rooftop.

We celebrated the cultural diversity of our school during Harmony Week with stories, Kahoot quizzes, a free dress day, and a wonderful fundraiser by Round Square. We also all made a splash at the interschool swimming carnival this year, enjoying the sun (wearing

sunscreen, of course), and debated until we could debate no more, with every team presenting very valid arguments!

This year, we hope to raise as much money as possible to assist those in need. During Term One, the Round Square committee made a great start with the Valentine's Day Serenades, where all proceeds went to Rosie's Friends on the Street. The Year 12 students are also leading two major Cancer Council projects, including the Ponytail Project and #DoltForCancer, which you will hear more about in the coming months! Another initiative introduced this year is our TAS STAR Award. This award is presented to a recipient who upholds TAS values with pride and is someone who strives for the betterment of others, acting selflessly to make TAS the best place it can be.

That concludes a snippet of the excitement packed into Term 1! We are incredibly enthusiastic about the journey ahead as the year progresses. As your school captains, we would like to thank you for joining us on this adventure through Term 1 and look forward to seeing you on board again soon for another outstanding term. We hope you have a fantastic Easter break, take time to relax and rejuvenate, and indulge in some delicious chocolate! Until next time, your School Captains Rebecca Robinson and Myuri Gopalapillai - picking up our teacups and signing out.





# YEAR 7 & 12 SOCIAL

Friday 17 February 2023





## Update from the Head of Kewarra Beach Primary

MS MARY KERSHAW

The TAS community at KBCP began the year by welcoming new staff and families. Term One has passed quickly with a mix of excitement and trepidation as we navigated the challenges of construction sites due to upgrades in the learning environment. Students attended a dynamic and informative presentation by Plastic Free Boy, who has been on a six-year mission to protect the oceans and waterways by educating students on how to become agents of change. Students also celebrated Harmony Day to recognize our diverse and inclusive community, and in the Anglican tradition, they acknowledged the season of Lent with Pancake Day and the annual Easter Hat Parade.

As we look forward to an exciting and busy Term Two, we are preparing to mark Anzac Day with a campus commemorative service and attend the Dawn Service at Trinity Beach. Term Two will also feature Trinity Day, National Simultaneous Storytime, the Years 3–6 Music Recital, Chess Tournament, the Prep–2 Athletics Carnival, Years 3–6 Electives Program, planning for the da Vinci Decathlon in Brisbane (May), and the Cairns Regional Youth Parliament (May). These occasions always bring out the best in our community, and we look forward to your attendance.

## SCHOOL AID ACCREDITATION AND THE IMPORTANCE OF SERVICE-FOCUSED STUDENT INITIATIVES

This term, we were thrilled to receive a National School Aid Award and Accreditation Certificate from the Governor General, Mr David Hurley.

The award acknowledges the efforts of KBCP students, TAS families, and staff, as well as the wider local community for their fundraising efforts through Charities Fair and Round Square Service projects. It is exciting to see so many TAS students empowered through community service, becoming the entrepreneurs and philanthropists of the future.

In 2022, students raised over \$3100 at Charities Fair. The money was donated to The Starlight Foundation, Parley for the Oceans, and The Royal Flying Doctor Service, charities selected by the students.

This year, our goal is to expand Charities Fair and raise even more money for the charities of our students' choice. In the years to come, we would love to expand the event to include the participation of local environmental figures, organizations, or businesses. The School Aid award allows the students an invaluable opportunity to sit in the driver's seat, developing life-long skills such as teamwork, leadership, and project planning, and gaining insight into business processes as they submit marketing proposals for their stall, handle money, and more. Students learn about the value

of service and the importance of caring for others, problem-solving, and critical thinking. They work through the process of running and marketing a business via the planning and organisation of their stall, game, or activity. They also learn the benefits of sustainability, building, creating, and making products to sell instead of just purchasing ready-made goods, which is important for the planet and for themselves as future entrepreneurs.

**Mary Kershaw,**  
Head of Kewarra Beach Primary



# KEWARRA BEACH CAMPUS PRIMARY LEADERS 2023

Congratulations to the Kewarra Beach Campus Primary Leaders for 2023.



Oscar Loveridge  
SCHOOL CAPTAIN



Madeleine Springell  
SCHOOL CAPTAIN



Summer Gibson  
ROUND SQUARE CAPTAIN



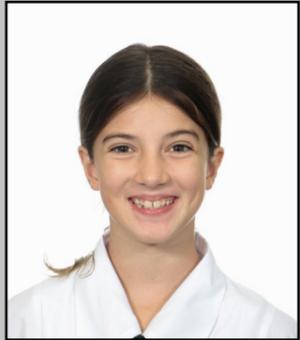
Athena Billing  
ROUND SQUARE CAPTAIN



Cameron Walters  
SPORTS CAPTAIN



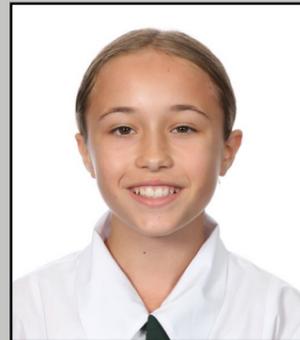
Isabel du Plessis  
SPORTS CAPTAIN



Sophia Palmela  
ARTS CAPTAIN



Thelma Addison-Verri  
ARTS CAPTAIN



Re-L Tesolin  
MULLIGAN CAPTAIN



Lachlan Baker  
MULLIGAN CAPTAIN



Mikayla MacFarlane  
DALRYMPLE CAPTAIN



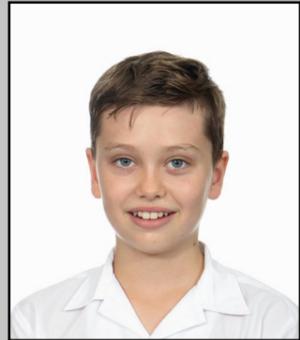
Madeleine Springell  
DALRYMPLE CAPTAIN



Oscar Loveridge  
KENNEDY CAPTAIN



Matilda Orr  
KENNEDY CAPTAIN



Charlie McGrath  
LEICHHARDT CAPTAIN



Lachlan Baker  
IT COORDINATOR &



## EASTER HAT PARADE

Friday 31 March 2023





## Update from the Head of White Rock Primary

MR PETER GAZZOLA

We have had a great start to the 2023 school year, beginning with the induction of our 2023 school captains. Our Year Four Outdoor Education program is always a highlight of Term 1. The Year 4 Outdoor Education Program is a sequential part of the school's overall Outdoor Education Program and takes place at Quinola Lakes, near Malanda on the Atherton Tablelands.

From the start of Term 2, TAS White Rock Campus Primary school day will start at 8:20 am and finish at 3:00 pm. Teachers will be in classrooms from

8:15 am each morning, and once the bell rings at 8:20 am, classes will have 10 minutes of administration time where they complete roll call, read out the bulletin, and begin formal classes at 8:30 am. There is no change to the structure of the day, which will follow the same allocated breaks and 6x 50-minute periods. The final bell to signify the end of the day will be at 3:00 pm.

All primary students being picked up in the drop and go zone would need to be picked up by 3:15 pm unless otherwise arranged, before the secondary

students arrive. Primary students who have siblings in the secondary school would need to meet each other at 3:15 pm before proceeding to the drop and go zone. This could possibly be in the primary round square or at the STEM building under cover.

The opportunities at WRCP are terrific, and our co-curricular program for Term 2 is outstanding. [Click here to view.](#)

**Peter Gazzola**  
Head of White Rock Primary

## WHITE ROCK CAMPUS PRIMARY LEADERS 2023

Congratulations to the White Rock Campus Primary Leaders for 2023.



Joanna Male  
SPORTS CAPTAIN



Carter Peters  
SPORTS CAPTAIN



Sienna Edwards  
ROUND SQUARE



Finley Higham  
ROUND SQUARE



James Bryceson  
ROUND SQUARE



Tiarne Kim  
ARTS CAPTAIN



Iris Bowen  
ARTS CAPTAIN



Elizabeth Leary  
SPORTS CAPTAIN



Alexander Roll  
SPORTS CAPTAIN



Matilda Hill  
SPORTS CAPTAIN



# FNQ INTERSCHOOL CHESS CHAMPIONSHIPS

## Round 1 - Thursday 2 February

More than 400 students from schools in Far North Queensland gathered at the Bishop Centre to compete in a seven-round Swiss tournament that provided a high standard of competition across multiple divisions. The Trinity Anglican School teams achieved excellent results thanks to their strong chess culture and program. It was pleasing to see so many students enjoying the challenges that chess provides and the opportunity to build friendships and make connections. Special congratulations to all students who made their debut.

### PRIMARY A GRADE TEAM RESULTS:

1<sup>ST</sup> - TAS WRCP Zhou: Maxwell Zhou, Matilda Hill, Raiyaan Baig, and Joanna Male.

2<sup>ND</sup> - TAS WRCP Zalkans: Tiarne Kim, Lilian Zhang, Kaito Zalkans, and Harvey Nguyen.

3<sup>RD</sup> - TAS WRCP Edwards: Carter Peters, Larry Dang, Hayden Coxon and Sienna Edwards.

4<sup>TH</sup> - TAS WRCP Yu: Shritan Saireddy, Zara Lee, Hugh Yu and Ava Nguyen.

### INDIVIDUAL:

1<sup>ST</sup> Place Maxwell Zhou

2<sup>ND</sup> Place Tiarne Kim

3<sup>RD</sup> Place Carter Peters

### PRIMARY B GRADE TEAM RESULTS:

1<sup>ST</sup> - TAS WRCP Siribanphithak: Ethan Ge, Thomas Grooby, Remy Siribanphithak and Ryan McRae

2<sup>ND</sup> - TAS WRCP Cavangh: Methula Gunawardena, Mikey Cavangh, Lewis McDonald and Ryan Coxon

3<sup>RD</sup> - TAS WRCP Gill: Habib Kandakji, Dilshan Gill, Warren Stuart and Seth Williams

4<sup>TH</sup> - TAS WRCP Phillips: Aarav Bijoor, Chanel Phillips, James Bryceson and Zoe Tooley

### INDIVIDUAL:

1<sup>ST</sup> Place Ethan Ge

2<sup>ND</sup> Place Thomas Grooby

3<sup>RD</sup> Place Clancy Ross

### PRIMARY C GRADE TEAM RESULTS:

1<sup>ST</sup> - TAS WRCP Gumas: Ruzgar Gumus, Albert Jindra, Tony Masud and Mitchel Hudson

2<sup>ND</sup> - TAS WRCP Reddy: Joshua Greenwood, Oliver Wells, Vivaan Reddy and Ahmet Turkmen

3<sup>RD</sup> - TAS KBC Ross: Floyd Segall, Emmy Lou Ross, Jake Segall and Ryan Kim

4<sup>TH</sup> - TAS WRCP Gurung: Deetya Gurung, Zander Reece-Hepburn, Shaylyn Tanswell and Sarina Faulkner

### INDIVIDUAL:

1<sup>ST</sup> Place Joshua Greenwood

2<sup>ND</sup> Place Ruzgar Gumus

3<sup>RD</sup> Place Albert Jindra

4<sup>TH</sup> Place Tony Masud

### PRIMARY D GRADE TEAM RESULTS:

2<sup>ND</sup> - TAS WRCP Li: Ryan Li, Lauren Jenkins, Zoe Andersen and Ali Turkmen

3<sup>RD</sup> - TAS WRCP Le: Johnny Le, Brian Cavangh, Kabir Dhillion and Jai Dhodla

### INDIVIDUAL:

2<sup>ND</sup> Place Hanako Hamaoka

4<sup>TH</sup> Place Ryan Li

### SECONDARY A DIVISION TEAM RESULTS:

1<sup>ST</sup> - TAS WRS Adeepa: Mohammad Romies, Adeepa Keerthiratne, Joanna Chen and Paddy Hope

### INDIVIDUAL:

1<sup>ST</sup> Place Mohammad Romies

4<sup>TH</sup> Place Adeepa Keerthiratne

### SECONDARY A DIVISION TEAM RESULTS

3<sup>RD</sup> - TAS WRS Damian: Damian MacLaren, Joshua Barry, Ulas Ucar and Tristan Robertson





# EASTER HAT PARADE

Friday 31 March 2023



# WRCP CHESS CHAMPIONSHIPS

Wednesday 29 March



Congratulations to 116 White Rock Campus Primary students from Year 3-6 who participated in the individual Chess Championship for 2023. It was a high quality nine round Swiss tournament that ran for the whole day.



Warm congratulations go to all the players for their enthusiasm, determination and focus that made it a fun day of high standard competition.

### WRCP OVERALL CHAMPIONS:

- 1st Place Champion - Maxwell Zhou 9/9 wins (Year 5)
- 2nd Place - Raiyaan Baig (Year 6)
- 3rd Place - Matilda Hill (Year 6)



### WRCP YEAR LEVEL CHAMPIONS:

The year level prizes were strongly contested and were all determined in the final round. The following players are champions in their year level:

- Year 3 - Ethan Ge
- Year 4 - Celia Pramana
- Year 5 - Remy Siribanphithak
- Year 6 - Ryan McRae



### GOOD SPORTSMANSHIP AWARD:

Congratulations to Tiarne Kim (Year 6). Tiarne displayed good grace in victory and defeat. She was an exemplar of our school values of perseverance, compassion, curiosity and integrity.

### HOUSE CHAMPION:

Kennedy were the House



## Update from Outdoor Education

MR DARREN OSMOND

Welcome back to 2023! We've had a wonderfully busy start to the year, with Miss Emma Beveridge leading the Outdoor Education department as Acting Director, while Mr Osmond was on Long Service Leave. TAS Outdoor Education staff and students have been involved in many exciting events, including House Day, Year 7 orientation, Remote Advanced First Aid training, weekly lessons

for the Outdoor Recreation Program, and three Outdoor Education programs - which we hope you enjoy reading about in the following pages.

We look forward to welcoming you all back for Term 2 and for the Outdoor Education programs for Years 3, 6, 7, and 11.

**Emma Beveridge**, on behalf of Darren Osmond.

### STAY CONNECTED



#### INTRODUCTION LETTER

An introductory letter was emailed at the beginning of the year.

For a copy, please email [darreno@tas.qld.edu.au](mailto:darreno@tas.qld.edu.au).



#### FACEBOOK

Join our Facebook group for news, photos and stories.

[Click here to join.](#)



#### YOUTUBE

Our YouTube Channel contains videos from past programs, including highlights.

[Click here to visit.](#)



#### FAMILY INFORMATION HANDBOOK

Details on equipment required for programs. For a copy, please email [darreno@tas.qld.edu.au](mailto:darreno@tas.qld.edu.au).

## DUKE OF EDINBURGH'S INTERNATIONAL AWARD



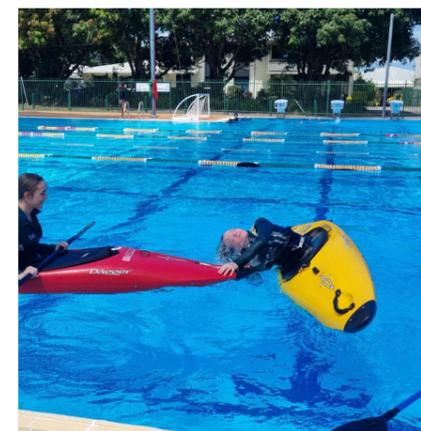
Congratulations to Natalia Howe on receiving her Duke of Edinburgh **Bronze Award**.



Congratulations to Anna Pearce on receiving her Duke of Edinburgh **Bronze Award**.

## YEAR 10 OUTDOOR RECREATION PROGRAM

This bespoke program has been designed to extend students' skills and experience in outdoor recreation, leadership, and personal development. This term, students focused on paddling and aquatic rescues. The kayaking skills sessions were enjoyed by all, where students learned paddling techniques and safety measures, such as how to safely exit a kayak upside down and perform a variety of kayak rescues. Over the course of the practical sessions, several students came close to perfecting their kayak rolls in various forms. The students also learned important rescue techniques that form part of their Bronze Medallion Lifesaving Assessment. During week 10, the students completed a 4-day paddling expedition at the remote and beautiful Koombooloomba Dam. The students relished the opportunity to be outside, practice their skills, and enjoy the starry nights.





# OUTDOOR EDUCATION YEAR 12 PROGRAM

**When:** Wednesday 1 – Friday 3 February, 2023  
**Where:** Genazzano Camping and Conference Centre at Lake Tinaroo  
**Outcomes:** Leadership, teamwork, house development and goal setting.



Students embraced a variety of theoretical and practical activities and particularly enjoyed the opportunity to spend time with each other without the stresses of schoolwork. Thank you to the Heads of House and Mrs Belinda de Guzman, Head of Secondary, for running various retreat activities, and to Mr Patrick Williams for his Thursday afternoon Chapel Service. The students are now looking forward to leading their respective houses, and the school as a whole, through a fantastic 2023.



# OUTDOOR EDUCATION YEAR 4 PROGRAM

**When:** Wednesday 22 – Friday 24 February, 2023  
**Where:** Quinola Lakes  
**Outcomes:** Personal responsibility, organisation, autonomy, and introduce students to outdoor activities.



Students enjoyed the aquatic awareness activity, inflatable relays, water slide and jumping board. They learnt about many animals during the nature walk, and gained an appreciation of what it takes to work together effectively during low ropes activities. Congratulations to all students for their efforts and resilience. Thank you to the teaching and outdoor education staff who generously gave their time to enrich the outcomes of this program.





## Update from Sport & Activities

MS JULIE-ANN BROWN

### TAS FOOTBALL CLUB

The Jamie Gosling Football Academy has once again been enlisted to run the TAS Football program in 2023, providing our players with a high standard of coaching and player development. This year, TAS Football has over 150 players across 20 teams from U5-U14 playing in the Far North and Gulf Football competition.

### TAS NETBALL CLUB

The TAS Netball program is run by our Head Netball Coach and former NZ Silver Fern, Mrs Elisa Robati, who has been working with our TAS Netball teams

for over 10 years. This year, TAS Netball has over 40 players across 5 teams from U10-U16 playing in the Cairns Netball competition.

### TAS HOCKEY CLUB

The TAS Brothers Hockey program is run by Brothers Hockey Representatives along with TAS staff and student coaches including Mr David Long, Ms Louise Hammond, and Ms Anna Timings. This year, TAS Hockey has over 50 players across 9 teams from Prep-U18 playing in the Cairns Hockey competition.



### LEICHHARDT

TOTAL POINTS: 28  
OVERALL PLACING: 1

### KENNEDY

TOTAL POINTS: 24  
OVERALL PLACING: 2

### DALRYMPLE

TOTAL POINTS: 24  
OVERALL PLACING: 2

### MULLIGAN

TOTAL POINTS: 13  
OVERALL PLACING: 4



## SECONDARY ACTIVITIES PROGRAM

The Secondary Activities program runs throughout the four terms of the school year and activities are delivered by specialist instructors and our very own teaching staff. In Term 1 students in Years 7-10 participated in the following activities:



<b>Cooking</b>	A chance for students who enjoy hospitality to further develop their cooking skills. A range of foods is produced, from snacks to main meals and desserts.
<b>E-Sports</b>	Competitive team-based, age-appropriate gaming. Selection relies on students' ability to maintain good grades and work in a team environment.
<b>Touch Football</b>	Suited to both boys and girls of all abilities, this activity fosters the basic skills of touch through game-oriented drills, culminating in a mini-tournament.
<b>Netball</b>	Suited to girls and boys of all abilities. Learn the basic skills of netball such as passing, catching, and shooting through game-oriented drills.
<b>Visual Arts</b>	Students will explore different forms of visual art from drawing and painting to photography.
<b>Yoga</b>	Stretch your body and calm your mind in this class combining floor-based yoga and balance poses. In this class, you will strengthen and stretch your body and have fun with your peers.
<b>Diamond Sports</b>	Play a variety of striking and fielding games over the term, including tee ball, softball, baseball, and modified games such as kickball.
<b>Theatrical &amp; Musical Performance</b>	This activity will become a space for students to develop their skills in theatrical performance or musical theatre, individually or collaboratively. Facilitated by Arts staff, students will undertake different activities to rehearse and present in their respective style. Students studying instrumental music or vocal training are encouraged to participate.
<b>Volleyball</b>	This activity is suited to both boys and girls of all abilities. Students will learn the essential skills of volleyball such as digging, setting, serving, and spiking in a fun environment.
<b>Soccer</b>	This program focuses on the development of soccer skills, such as passing, dribbling, shooting, teamwork, and fitness. Sessions will be delivered by the Jamie Gosling Football Academy.
<b>Creative Space</b>	This activity will provide a creative space for students to hone their artistic and creative skills. Students will have the opportunity to work individually or collaboratively on a range of different projects, including creative writing, photography, improvisation, public and so much more!



## YEAR 7-12 INTERHOUSE SWIMMING CARNIVAL

Friday 3 February

It was great to see our house spirit on display with the traditional march into the Aquatic Centre and the hotly contested Cheer Competition. The house spirit then spilled over into the pool where we saw three new records broken. Well done to our record breakers – Albert An and Amber Robinson.

Age Group	1st	2nd	3rd
12 & U Girls	Lisa Njaramba	Camryn Dunn	Alexis Wood
12 & U Boys	Hamish Mead	Cameron Ezard	Henry Nielsen & Asher Cervenak
13 & U Girls	Tarni Warcon	Gypsy Malyon	Poppy Ulm
13 & U Boys	James Howe	Noah Turnbull	Oliver Wallace Smith
14 & U Girls	Ruby Walkear	Poppy Loveridge	Amelie Coll
14 & U Boys	Jake Johnson-Welch	Harrison Morris	Franklin Dennis
15 & U Girls	Lexi Graham	Natalia Howe	Lily Edwards
15 & U Boys	Ryan Elliott	James Harpley	Max Lauchlan
16 & U Girls	Rayner Ganfield	Summer Tottman	Cara Elliott
16 & U Boys	Hugo Loveridge	Takeru Oguchi	Antonije Dimitrijevic
17 & Over Girls	Amber Robinson	Leah Snelling	Lauren Morris
17 & Over Boys	Albert An	Nicholas Berther & Travis Drinnan	



## YEAR'S 7-12 INTERHOUSE DEBATING COMPETITION

Friday 31 March



The 2023 Secondary Interhouse Debating Competition was held on the last day of term. All of the house debaters delivered strong arguments and spoke with confidence and conviction that saw a three-way tie for the overall house trophy,

Age Group	Winner
Years 7 & 8 Trophy	Kennedy
Years 9 & 10 Trophy	Dalrymple & Kennedy
Years 11 & 12 Trophy	Dalrymple, Mulligan & Leichhardt
Overall	Dalrymple, Leichhardt & Kennedy

## REPRESENTATIVE SCHOOL SPORT

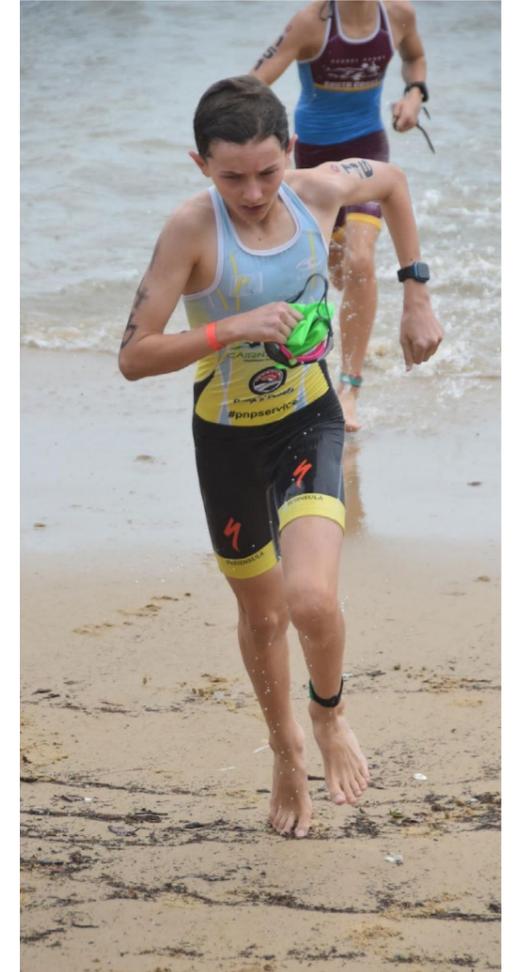
TAS students, as members of the Trinity Coast South District, have the opportunity to trial for selection in district teams for various sports. Successful students can progress to represent Peninsula Sport Regionals. Information on trial dates for all sports is accessible through Parent Lounge and Student Hub.

This term we congratulate TCS students:

- Jemima Grazebrook, Giaan Tippet, Elangi Cuttance, Lily Watts (13-19 Girls Hockey)
- Oscar Fabian (10-12 Boys AFL)
- Carter Peters & Hayden Coxon (10-12 Boys Cricket)
- Summer Adams, Mikayla MacFarlane, Millie MacFarlane, Elizabeth Leary, Scarlett Twomey, Chelsea Turnbull, Amy Harvie, Tiarne Kim, Harper Twomey (10-12 Girls Hockey)
- Jessica George (13-15 Girls Touch)
- Matthew Ryan & Lachlan Ryan (13-19 Boys Hockey)
- Eliza Sailor-Tabuai (16-18 Girls Rugby League)
- Albert An (16-19 Boys Volleyball)
- Travis Drinnan & Daniel Statton (17-18 Boys Basketball)
- Tarni Warcon, Lily Edwards & Carleena Robati (13-15 Girls Netball)

Following their selection in Trinity Coast South district teams, several TAS students went on to represent the Region in Peninsula Sport teams. We congratulate:

- Archie Loveridge, Oscar Loveridge, Clancy Ross, Chelsea Turnbull, Eva Greenwood (10-12 Swimming)
- Ryan Elliott (13-19 Swimming)
- Carleena Robati (13-15 Girls Netball)
- Laura Wood, Alexis Wood (10-12 Girls Cricket)
- Eliza Sailor-Tabuai (16-19 Girls Football)
- Travis Drinnan & Daniel Statton (17-19 Boys Basketball)





## Kewarra Beach Early Learning Centre

KELLY HART, DIRECTOR

TAS Kewarra Beach Kindy children have been very busy settling into their new environment. Bush Kindy has been a big hit with all the children. This element of our program aims to develop the children's affinity for and love of nature, along with a positive environmental ethic, grown out of regular contact with and play in the natural world. We recognise that natural environments stimulate social interactions, improve children's cognitive development, reduce stress and positively link with the development of children's imaginations and sense of wonder. We have had a wonderful time getting to know the new children and families and look forward to the exciting times ahead.

## COLLABORATION WITH COUNCILLOR BRETT OLDS

After their visit to the beach as part of our program, the children gave constructive feedback on the playground space, stating that it was small and uninteresting. As a result, they decided to document their ideas for a new playground in a special book, which we sent to Councillor Brett Olds. He contacted us and came to discuss the children's ideas and opinions. Brett took their ideas and began working to make their plans a reality.

Thankfully, the timing was perfect, as discretionary funds had been secured for upgrades. Brett was grateful for our students reaching out to him about this project, and they provided us with the "KOPAN Lets play" outdoor fitness and furniture catalogue for the children to choose fun and beneficial play equipment for Kewarra's new playground. Once the children finish their individual pictures and plans, we will send them back to Luke and Brett, who will create a few 3D example playgrounds, and we will make the final decision as a team.

Brett and his colleagues intend to make the playground opening day extra special by allowing our children to be the first to play on it! Brett also plans to contact the local newspaper to capture this exciting moment.



## White Rock Early Learning Centre

KIM COMPORT, DIRECTOR

TAS White Rock Kindy children have had an excellent start to the year, with a busy term full of new experiences and connections to the community. The children have been learning about different cultures in our community by exploring the Lunar New Year, Holi Festival, and the Hinamatsuri Festival. They have cooked cultural meals, learnt cultural dances and so much more! In Term Two, children will have show and tell sessions where they will share stories about their pets and incursions from the Cairns City Council to learn about recycling in the city. We will celebrate Mother's Day and invite the special women in our Kindy friends' lives to spend time at Kindy doing crafts and painting nails.





# 40<sup>TH</sup> ANNIVERSARY

TRINITY ANGLICAN SCHOOL