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.....

Inspiring the curious



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Cover Image:

Year 10 & 11 Students, hiking the Himalayas as part of the recent World Tour to India



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From the principal's desk



“

One of our key focuses for 2020 is the continued embedding of our TAS core v-values into everything we do.”

We warmly welcome a number of new staff to TAS for 2020. White Rock Senior welcomes Kastelle Gane (Mathematics and Science), Grace Kirk (English and Humanities) and Peter Howard-Bain (Humanities). White Rock Junior welcomes Saje Betts (Year 3).

We welcomed back our intrepid explorers from their World Challenge to India in December with some wonderful stories of service, personal growth and team building. Also in December, the TAS swim team were the talk of the State Championships and we congratulate the swimmers on an outstanding meet. As you are no doubt aware, the 2019 Year 12 cohort achieved some truly impressive academic results. I have posted an in-depth data analysis in the Principal's Blog section that shows our students placed right up there with the very best schools in Queensland.

One of our key focuses for 2020 is the continued embedding of our TAS core values into everything we do. These have been updated and reflect the basis of our culture and character as students, staff and families. The four core values of Trinity Anglican School are as follows:

Perseverance– Perseverance is not giving up. It is persistence and tenacity, the effort required to do something and keep doing it till the end, even if it's hard.

Curiosity– Curiosity is the urge you feel to know more about something. It is the state of being curious: inquisitive, wondering, ready to poke around and figure something out.

Integrity- Integrity means following your moral convictions and doing the right thing in all circumstances.

Compassion- Compassion is a feeling of understanding, deep sympathy and sorrow for another who is hurting, in pain, or has misfortune and which is accompanied by a strong desire to help ease the suffering.

With each of these core values we provide elaborations such as where each value can be found in the Bible and how our students can display these characteristics in everyday life.

With these core values, combined with the Anglican Church's Ethos Statement, we can then develop aspirational statements of our desired culture. These are not meant to be tick-the-box statements, more like goals that we are always working towards (often termed "infinite goals" by authors such as Simon Sinek). This provides alignment for our whole community – clear expectations of behavior and attitude.

The Trinity Anglican School culture statements are as follows:

- The **TAS** community displays tolerance and respect for difference
- The **TAS** community provides a safe, positive and nurturing space within beautiful grounds for our students, staff, parents and visitors
- The **TAS** community shows a high level of respect and support for intellectual endeavour
- The **TAS** community encourages a sense of social responsibility and global citizenship
- The **TAS** community strives to balance the positive traditions of our past and the exciting and changing demands of our present and our future
- The **TAS** community embraces authentic outdoor and experiential education opportunities for personal development

I will finish with congratulations to our musicians at an outstanding workshop concert on Saturday 22nd February. Under the guidance of our music staff, Mrs Cox and Mrs Stitt, and highly regarded Mr Rob McWilliams, our musicians were outstanding. A number of audience members commented on the very high standard of musicianship on display and how happy our students appear as they engage in their music. Well done to Coco and Victor, our Arts captains, on hosting the evening.

Paul.



Mr. Paul Sjogren

March 2020 Key Dates

- 02. WRJ Start Smart workshops Years 4,5 & 6 P&F AGM
- 03. WRJ Start Smart workshops Prep & Year 1 Interschol Chess Competition
- 04. KBJ Start Smart Workshop (Day 1)
- 05. KBJ Start Smart Workshop (Day 2) WRS Year 7 Vaccinations WRS Year 7 Information Evening
- 06. Round Square Junior Conference Departs, KBJ School Clean Up Day WRS Interhouse Swimming Carnival WRJ Start Smart Workshops- Year 2 & 3
- 08. Clean Up Australia Day WRS Interschol Sailing (Round 1)
- 10. WRS Year 12 Marine Science Field Trip WRS Year 12 Senior Dinner
- 13. WRS Mulligan Free Dress Day WRJ & KBJ Year 3-6 Interhouse Cross Country
- 15. Round Square Junior Conference Return WRS Interschol Sailing (Round 2)
- 17. KBJ Year 6 Leadership Training
- 18. WRS Forensic Science Workshop

- 20. KBJ Harmony Day WRJ Caring Day
- 24. KBJ Parent/ Teacher Interviews WRJ Parent/ Teacher Interviews
- 25. WRS Year 11 Art- Rosie Miller Workshop
- 26. Boys Penninsula AFL Trials WRS Year 11 Assessment Commences KBJ & WRJ Parent Teacher Interviews
- 27. Round Square Free Dress Day KBJ Earth Hour KBJ Trivia Night
- 29. Interschol Sailing (Finals)
- 30. Year 10 Outdoor Recreation Departs WRJ Round Square Service Trip
- 31. Girls Peninsula AFL Trials

REMEMBER TO ALWAYS CHECK THE CALENDER IN STUDENT CAFE & PARENT LOUNGE TO GET THE MOST RECENT VERSION OF KEY DATES.



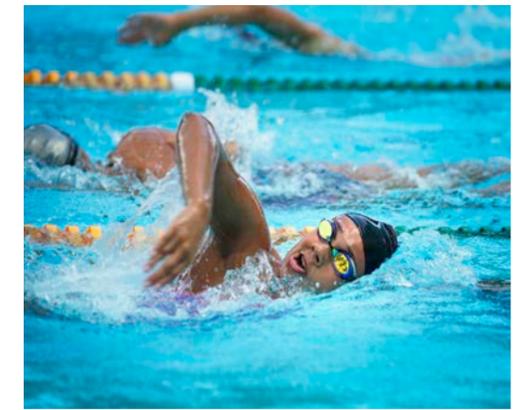
13th
INTERHOUSE CROSS COUNTRY (YR 3-6)



26th
YEAR 11 ASSESMENT COMMENCES



6th
INTERHOUSE SWIMMING (WRS)



Student achievements

Duke of Edinburgh - International Awards

Congratulations to Charlotte Middleton, Phoebe Gillen and Joseph Ince who recently received their Bronze Level Duke of Edinburgh (International) Awards, and to Tahlia Middleton on the achievement of her Silver Level Award.



Above: Phoebe Gillen



Above: Joseph Ince



Above: Tahlia Middleton



Above: Charlotte Middleton

Penninsula School Sport

Well done to all TAS triathletes and aquathletes who proudly and admirably represented the Peninsula region at the QLD School Sport Championships in Hervey Bay earlier this term.

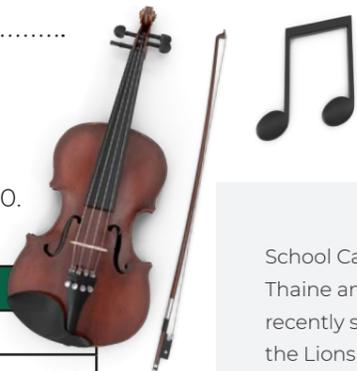
Right: Claire Leary, Taylah Steinhof, Mr Michael Haseldine, Murray Colbridge, Steven Li, Jonah Matthews, Harrison Morris, Luke Berther, Archie Reid, Luke Swindale, Alyssa Atfield, Carmen Matthews.



Queensland Conservatorium & Griffith University - State Honours Ensemble Program North QLD 2020.

The following students have been selected to participate in the Griffith University State Honours Ensemble Program North Queensland 2020.

First Name	Last Name	Instrument
Frances	Gale	Violin
Luke	London	Trumpet
Reese	Pyne	Trumpet
India	Rowbottom	Flute
Hannah	Siegmann	Soprano Voice
Karanjit	Singh	Soprano Voice
Angela	Xiang	Violin



School Captains, Thaine and Lexi, recently spoke at the Lions Youth of the Year public speaking event on Saturday night. They both spoke passionately and skillfully.



Kewarra Beach Campus, Year 3 student Allegra Clarke was recently awarded the National Winner of the Child Writes Competition.

Allegra will be mentored by Australian children's author, Emma Mactaggart. She will also have her story professionally published and will receive royalties based on its sales.

Well done Allegra!



Thomas Tung Yep elected to QLD Youth Parliament



Thomas Tung Yep (Year 12), was recently elected to the YMCA Queensland Youth Parliament as the Youth Member for the electorate of Mulgrave.

The Youth Parliament is a forum of 93 Young Queenslanders, with one chosen from each electorate. As the Youth Member for Mulgrave, Thomas will undertake unique educational opportunities including drafting a bill on a chosen field (Thomas's field is Education and Training). Each field will have a mentor and will meet with relevant members of the community who the bill will affect.



Thomas will work on his bill between April to September in preparation for an October debate. The winning bill will then be presented to the Premier and the Queensland Parliament.

Brandon Spuler, Grand Finalist at United Nations Competition

Congratulations to Brandon Spuler, who recently competed in the Grand Finals of the United Nations Youth Voice competition at Queensland Parliament House, after being awarded the Junior Winner of the UN Queensland Voice Online Competition. UN Youth Voice asks contestants to present their innovative solutions to some of the world's most prominent and pressing issues.



Note from the head of Kewarra Beach Campus



Mrs. Mary Kershaw

The K – 6 Kind Kids Project has commenced at the Kewarra Beach Campus for 2020. This evidence-based initiative is designed to promote student well-being and a positive school culture by helping students develop mindfulness and gratitude; also teaching them to show kindness to themselves, their peers, teachers, parents and helpers in our school community.

A positive antidote to bullying and exclusion, The Kind Kids Project is embedded in the daily life of the campus through the provision of classroom-base pastoral care, weekly peer buddy sessions and Random Act of Kindness assembly awards. Supplemented by the highly successful Ripple Kindness Project, our Buddies program gives students the opportunity to explore what Kindness looks like, feels like and sounds like as they plan and create Kindness-based acts, projects and gifts for their peers, class, family and school community.

Student Leadership – 2020 Induction

Last week our Year 6 students were inducted into our 2020 Kewarra Beach Campus Student Leadership Team at the 2020 Student Leaders Investiture Assembly.

This term, as part of their training to be effective leaders, students are guided through sequential Learning to be Leaders modules each week, preparing them to lead the student body, the Peer Support Program as well as other initiatives and events throughout the school year.

The Learning to be Leaders Program give students the opportunity to practice leadership skills, build positive relationships across the school, increase confidence in leading a group, improve organisation and time management, enhance social and emotional learning, and develop skills to assist with transition to secondary school.

Our Learning to be Leaders Program is part of the KBJ Kind Kids Project and is a comprehensive plan and commitment to create a safe and kind school.

Linked to our KBJ Learning Through Experience pillar, our students take Kindness to the community through weekly visits to residents at Kewarra Aged Care, assisting Anglicare in the Chapel Craft Program and by raising money for various charities at Charities Fair. This term the Junior Round Square Committee will facilitate the Harmony Day Friday Farmers' Markets Bushfire Appeal and throughout the year, students undertake individual projects such as Lids for Limbs, to raise money, collect needed goods or simply give their time to help others in need.

Our students and parents work with local groups such as the FNQ Kindness Crew who visit the campus regularly, assisting them with donations of clothing or other items needed by members of the Cairns community.





Our 2020 Leaders

KBJ Leaders

School Captains:

Poppy Loveridge and
Bailey Merchant

Round Square Captains:

Marcus Graf and
Ella Gibson

Sports Captains:

James Pereira and
Rhys Stevens

Arts Captains:

Amelie Coll and
Felicity Pyne

IT Coordinator: George Kelly

Dalrymple House Captains:

Jonathan Galea and
Thomas King

Leichhardt House Captains:

Billy Thomas and
Bailey Merchant

Mulligan House Captains:

Nash Courtney and
Aiden Theron

Kennedy House Captains:

Poppy Loveridge and
George Kelly



Clean up Australia Day



As part of our KBJ Green Kids Project, our buddy classes joined forces for Clean Up Australia Day, collecting an array of rubbish and waste from the school grounds. As an Eco-School, KBJ students are involved in many projects that align with Round Square IDEAL of Environmentalism throughout the year.



Kewarra Beach Campus

Parent Community Group update

The TAS Kewarra Beach community continue to see the networking and resource benefits of our active and engaged Parent Community Group (PCG).

Already in 2020, we have seen exciting ideas and initiatives brought to the table in efforts to raise money, provide and improve amenities and build connections between families and the school.

Save the date for the annual KBJ Trivia fundraising event, which has been locked in for Friday 27 March. The event is shaping up to be a great night and the perfect opportunity for new families to network with other parents and the

teaching community. The event will raise money for the Kewarra Beach Campus and create learning opportunities for students through the purchase of nature-based lesson resources.

This year's theme is Op Shop, so visit your local Salvation Army or Lifeline store to pick up a festive outfit. There will be raffles and prizes awarded throughout the night.

Tickets are limited, so ensure you get down to KBJ reception to book a seat or table.

Women in the Kewarra Beach community can now benefit from

the PCG's new Women's Business Group (WBG), which hosts monthly networking conferences at Palm Cove. The event connects women through a business forum, featuring guest speakers to share their inspiring story of professional success, perseverance and determination. Places are limited each month, so ensure you purchase tickets through Trybooking.

The PCG meets each week, with dates, times and locations advised direct to members. New members are always welcome, please visit KBJ reception for further details.



Women's Business Group

FUNDRAISING Morning Tea

Thursday 5 March 2020

Celebrating International Women's Day 2020



Please join the TAS Business Women's Group, to celebrate International Women's Day, for a fundraising morning tea, at Alamanda Palm Cove.

Our inaugural event on the 5 March 2020, features guest speaker Suha McCartney, founder of Blade Brand Consulting. Starting her professional career in Dubai, Suha has had a phenomenal journey working with Fortune 500 companies, global brands, small businesses and start ups, as well as with members of the Royal and ruling families of the UAE.

All funds raised through ticket sales will support the Kewarra Beach Campus for initiatives that align with the values of women and family. We look forward to seeing you there!

WHEN: Thursday, 5 March, 9:00am - 10:30am

WHERE: Alamanda Palm Cove (next to NuNu) on-site parking

TICKETS: Limited tickets available \$45 per person. Via www.trybooking.com/BIRFA

OP SHOP DRESS UP

MAJOR 2020 KBJ FUNDRAISER

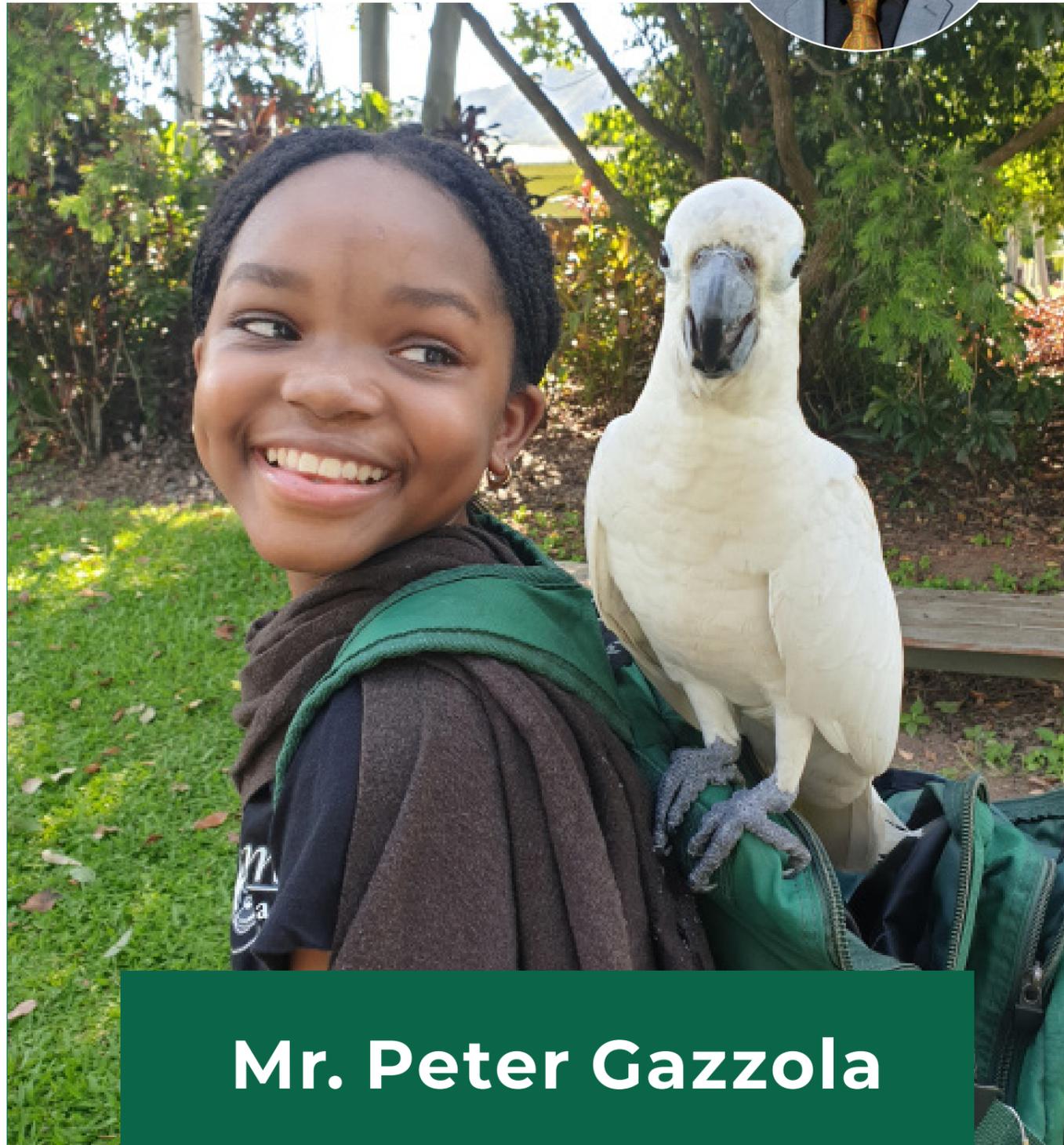
TRIVIA NIGHT

FRIDAY 27TH MARCH - 7PM
@ BLUEWATER BAR & GRILL TRINITY PARK

NEW FUN FORMAT

TICKETS AND INFO AT KBJ RECEPTION - \$35 PER HEAD
COME DRESSED ANYTHING OP SHOP

Note from the head of White Rock Junior Campus



Mr. Peter Gazzola

Student Leadership – Making it Real

There was a time when Year 6 students would accept a badge, be labelled 'captain' and be expected to take on a leadership role, with minimal training. Last year, TAS Junior School introduced the Peer Support Program which involves ALL Year 6 students presenting a well-planned student wellbeing program; all Year 6 students actively being leaders every week during Care and Connect, at White Rock Junior.

The key difference is that the Year 6 students receive extensive training in leadership. At the White Rock Junior campus, all Year 6 students participated in two full days of workshops with a focus on organisation, communication, problem solving, decision making and empathy. Students also participated in activities to strengthen their confidence and assertiveness. Working in three teams, students and staff built positive and supportive relationships. The Flexible Learning Space provided the perfect setting for such a dynamic leadership training program.

As with leaders throughout the world, our Year 6 students will continue to grow and develop their leadership skills by responding to supportive feedback. This feedback is provided by experienced teachers who are a part of the Care and Connect program.

All our Year 6 students ARE leaders; they have an active role in the school and they have the training and support required to be good leaders.

Yes, they wear a badge.

Round Square & Reef Guardian

Congratulations to the White Rock Junior School Round Square representatives who have been elected for 2020. The Round Square Committee has already been busy delivering class passports in which students record completed activities that address the ideals of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

An important part of the Round Square Committee's role is to drive initiatives that maintain our status as a Reef Guardian school. These include; ensuring that all classes have paper and composting bins, our House Group Terracycle Competition, ink and battery cartridge recycling. In addition to these year-long commitments, the committee is also looking forward to excursions to clean up some of our local areas, drain stenciling and an exciting new school garden project.



Raising money for the native animals



On February 14th (St. Valentine's Day) White Rock Junior showed their love for the native animals caught up in the recent bushfires. The students and staff came dressed in their favourite animal costume. The students raised approximately \$350 to be donated. Well done WRJ!





Care & Connect Program

Every young person has the potential to become a good leader, though this potential needs to be developed. Engaging in the process of leadership training has both immediate and long term benefits for the school community. In the short term, students who learn and practice the skills of leadership have an opportunity to positively impact on the culture of the school community through the ability to support their peers.

At White Rock Junior, the Care & Connect program has been created in order to develop Year 6 students in their roles as Peer Support Leaders. Over two days, the students were divided into small groups and took part in a facilitated workshop.



Year 6 Leadership Team

WRJ School Captains
Imogen Green
Liam O'Shea

WRJ Sports Captains
Alana Hill
Archie Reid

WRJ Arts Captains
Sofia Stoelhorst
Jayde Gilboy

Young Round Square Captains
Shivansh Pandey
Max MacDonald
Georgia Mann

Dalrymple House Captains:
Lucy Whipp
James Harpley

Leichhardt House Captains:
Lily Edwards
Lyla Schiller

Mulligan House Captains:
Jai Jassar
Charlie Brooks

Kennedy House Captains:
Morrison McRobb
Hayden Coombs



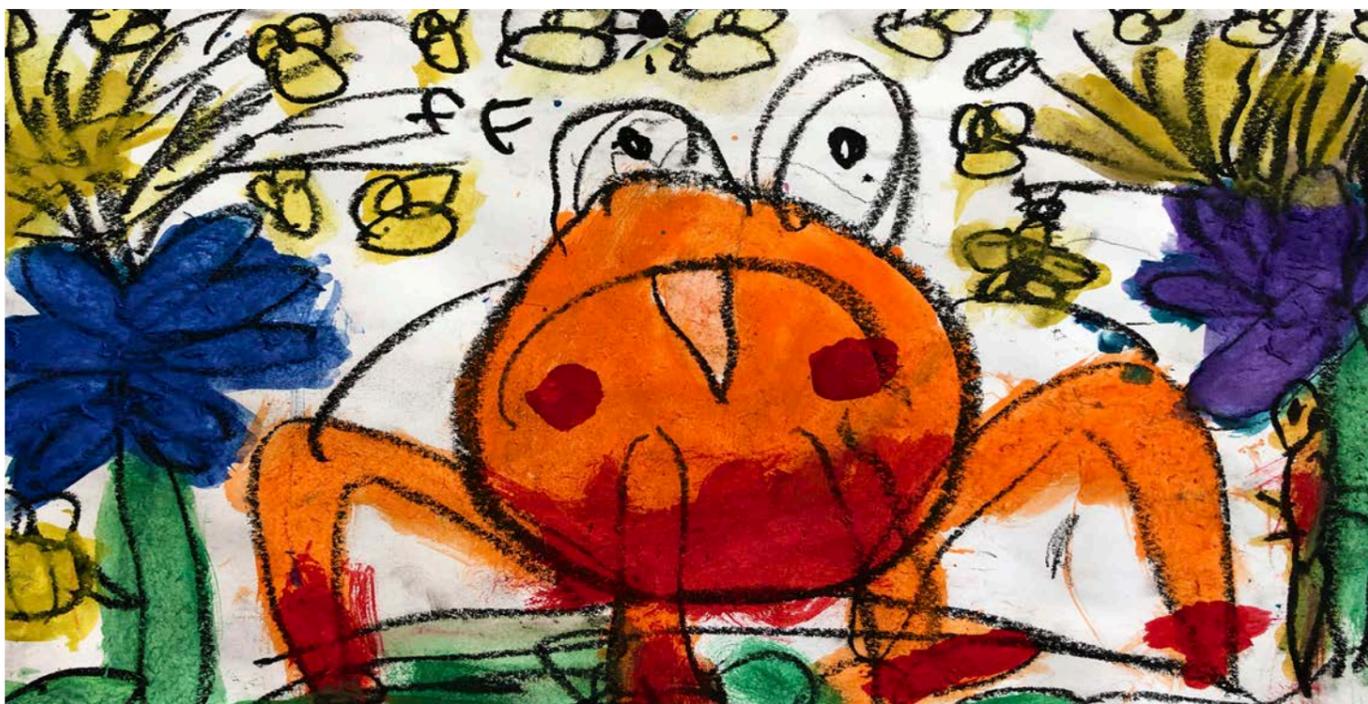
Prep students learning to draw

Preps have been learning to draw and have discovered that shapes connect to form animals. They have also learnt how to use watercolour paint and to control a brush to achieve a smooth finish. Their first paintings are gorgeous frogs using their newly acquired skills. Sienna May's was selected for the Artist of The Week Award last week by the Arts Captains, Jayde and Sofia.



Above: Artwork by Sienna May

Below: Artwork by Alex Woolven



Above: Artwork by Hanako Hamaoka

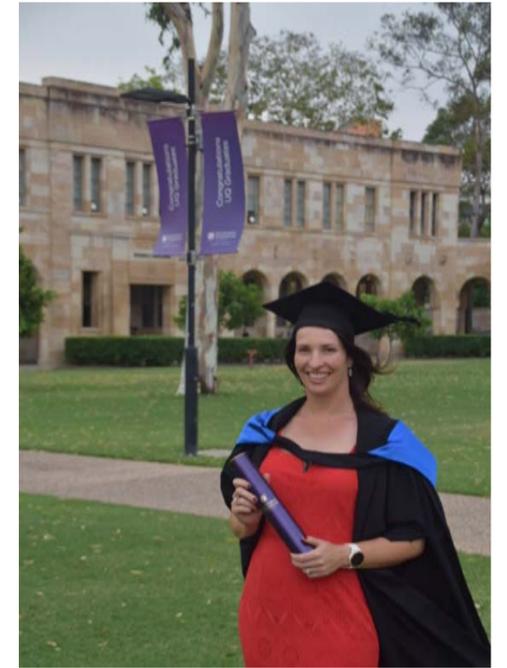
Year 4 Shrove Tuesday

On Tuesday 25th February, Year 4 students from WRJ, enjoyed making delicious pancakes in the senior hospitality room. Our chaplain, Mr. Williams, was an assistant chef and reminded us of the importance of Shrove Tuesday in relation to Easter. We had fun collaborating with the support of parent helpers. Warm thanks to Jo, Roxy, Vanessa, Helen, Trevor and Pia.



Mrs Smyth graduates after completing her Masters in Education

Mrs Kim Smyth recently completed her Master of Education through the University of Queensland. She completed it part time over 4 years, whilst working full time in the Junior school. The main focus of her Masters was Curriculum and she is particularly interested in curriculum development with a focus on literacy, numeracy, technology and project based learning. Mrs Smyth is looking forward to utilising the knowledge she gained during her degree in her teaching at TAS.



Gordonvale Clean Up Australia Day

Written by Sofia Stoelhorst (Year 6)

So, what do you do on a lazy Sunday when it's Clean Up Australia Day? Last Sunday, we went into Gordonvale to pick up rubbish for our local Clean Up Australia Day event in Norman Park.

I was purely looking for glass of which we found heaps of small shards which are highly dangerous for young children especially near their playgrounds. We didn't find one thing that was for healthy living – every item of rubbish collected was associated with bad living practices such as fast-food wrappers, sugary drink containers, alcohol bottles and cigarette butts.

Each of these items will exist in our environment for minimum of 20 years (plastic bags) up to 1 million years (glass bottles). Clean Up Australia Day is a great community event to be involved with, however we should consider every day to be Clean Up Australia Day!



Note from:

White Rock Senior Campus



Deputy Principal Mrs. Margaret Kennedy

As we commence Week 6 of the term, there is an opportunity to reflect on what has been achieved as well as acknowledge that which is still to come.

House Day took place in Week 1 and was a fantastic opportunity for house groups to welcome new students into each House and to welcome back returning students. Through a variety of team initiatives, House activities and water fun at Sugarworld, students quickly settle into their Tutor group and respective Houses.

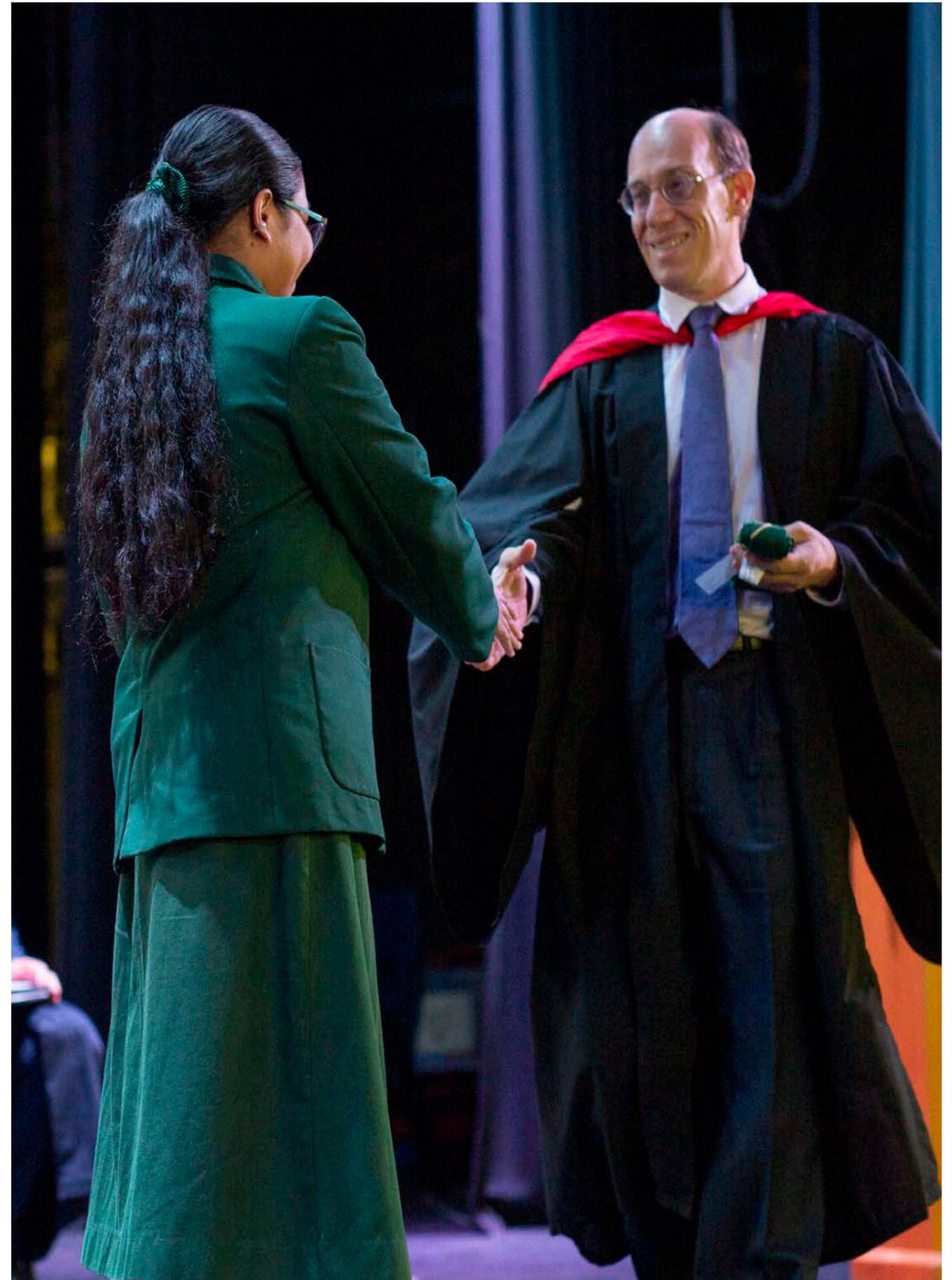
The White Rock Senior Leadership Induction which took place on 14 February, was attended by the Archdeacon and was a very fitting service to acknowledge our Year 12 leaders. This dynamic group have certainly picked up the mantle of leadership and are setting a fine example for the rest of the students to follow.

The ACER Scholarship Test took place on Saturday 29 February, for the next intake of Academic Scholarships. As always, we welcomed the variety of students who completed these tests with a view to securing a scholarship and wish them the best of luck.

Queensland Health nurses will be visiting TAS on Thursday 5 March from 8.50am to complete the first round of vaccinations for Year 7 students (HPV and dTpa). If you have not received information advising you of these free vaccinations through the Queensland Health School Program, please contact Reception at White Rock. Students will miss no more than 20 minutes of class time to be involved in this vaccination program.

On Thursday 5 March, we welcome parents of Year 7 students to a Year 7 Parent Evening which will commence at 6.00pm in the Bishop. This is an opportunity to meet Heads of House and some Year 7 teachers and to find out just what your son and daughter does with us during their core classes of English, Humanities, Mathematics and Science. I look forward to seeing parents of Year 7 students.

On Tuesday 10 March, Year 12 students will join a number of staff for the first Senior Dinner. This is an opportunity for this group to meet informally and share a meal. This is one of two Senior Dinners scheduled for Year 12 students this year.





Senior Leadership Team 2020

SCHOOL CAPTAINS

Alexandra Hope & Thaine Wood

SCHOOL VICE CAPTAINS

India Rowbottom & Thomas Tung-Yep

ACADEMIC CAPTAINS

Harriet Doyle & Alexandra Hope

CHAPEL CAPTAIN

Josephine Tomscoll

INTERNATIONAL

Ella Reeves & Thomas Tung-Yep

HOUSE CAPTAINS

Dalrymple Captain :

Fletcher Le Sueur & Elle Molnar

Vice Captains:

Ashleigh Begg & Ryan Chand

KENNEDY CAPTAINS :

Abby Fowler & Harry McLean

Vice Captains

Emiko Binst & Annelise Shepherd

LEICHARDT CAPTAINS :

Harry Pozzi & Reilly Reese

Vice Captain:

Aimee Christensen

Mulligan Captains :

Jaimee Murray Hunt & Thaine Wood

Vice Captains

Max Telford & Cara Wenck

ARTS CAPTAINS

Chloe Boothby

Victor Huang

Luke London

ROUND SQUARE CAPTAINS

Lilly Curtis & India Rowbottom

SPORTS CAPTAINS

Ella Goddard & Layla Parker

TRANSITION CAPTAINS

Imogen Casey

Rebecca Evans

Alana Hearn



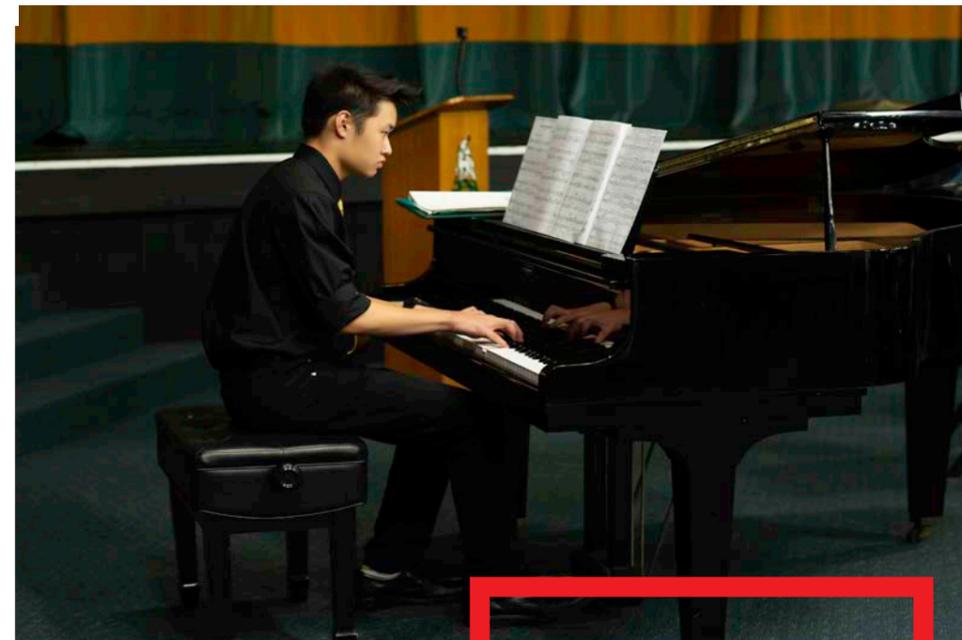
Music Workshop



The annual Music workshop concluded on Saturday evening 22 February with a wonderful concert showcasing the diverse talent of our music students.

Despite the inclement weather the concert was well attended and the evening did not disappoint.

Professor Rob McWilliams was the Workshop Director and it was evident that he inspired our music students to be courageous with the music they played.



Left: Prof. Rob McWilliams

He holds a Ph. D. in Music/Music Education (conducting focus) from the University of Minnesota, a Master's degree in Instrumental Conducting from Florida State University, and a Bachelor's degree in Music Education from the University of Melbourne.

Year 12: Marine Science Field Trip

Year 12 Marine Science students recently attended a field trip as part of their mandatory fieldwork to investigate the distribution of reef organisms and the interaction of living things with their non-living environment.

This was done by collecting data through a transect, quadrat and plankton trawl. These activities are designed to complement what they are learning in class. Reef Magic was the carrier for the excursion, and we had presentations and guided activities by their qualified and experienced marine biologists.



Year 12: Biology Excursion

The Year 12 Biology students recently went on a field trip to Holloways Beach Environmental Education Centre (HBEEC), where the students carried out fieldwork in support of the requirements for mandatory practical work.

The work conducted included:

- The collection and analysis of abiotic and biotic data at multiple sites within a mangrove forest
- The identification of mangrove species using a dichotomous key
- Utilisation of stratified sampling techniques
- Utilisation of ecological surveying techniques
- Using transect lines to compare vegetation in different areas and analyse species diversity
- Evaluate data collection methodologies



Business Breakfast Snap Shot

Written by Aurelia Wood (Year 10)

On Thursday, the Year 10 Business students attended a presentation by Scott Millar, founder and CEO of BOP Industries, hosted by the Business Liaisons Association (BLA). Millar was Australia's first young entrepreneur and got his start through a Year 9 business project making key rings which over time, evolved into holograms.

His business exploded when he was asked, at the age of 16, to work with brands such as Porche, BMW and Audi. Millar's business is now global, and he has worked with icons such as Barack Obama, Richard Branson and Beyoncé.

So many invaluable insights were shared about the processes of starting a business, marketing and diversification. Millar believes that, to be truly successful, your business must be something you are passionate about, emphasising that "success happens when you move out of your comfort zone."

The presentation was especially relevant to our studies this semester, because we are exploring what it takes to be an entrepreneur and how to succeed in business.



Inspiring the curious



English

Tuesday, 1:25pm-1:55pm, Room D17
Thursday, 1:25pm-1:55pm, Room D17

Languages

Friday, 1:25pm-1:55pm, Room G29

Science and STEM

Tuesday, 10:50am-11:25am, Room S40 and S44 (Chemistry)

Mathematics

Thursday, 3:20pm-4:00pm, Room S40

Humanities and Business

Wednesday, 10:25am-11:00am, Room C14

Peer Tutoring

Provided by Yr 12 Academic and School Captains
Monday to Friday, 1:25pm-1:55pm, Room C13

Support and tutoring available for all subjects. Please ask your teacher for more information.

TAS
TRINITY ANGLICAN SCHOOL

Note from the Director of Innovation, Teaching and Learning



Mr. Tim Manea

The 2020 Academic Year has begun with much anticipation regarding the new QCE/SATE (Senior Assessment and Tertiary Entrance) System which will see our 2020 Year 12 Cohort graduate with an ATAR (Australian Tertiary Admissions Rank).

After the success of our 2019 graduates – our final OP cohort – all at TAS are steaming ahead with ensuring that our Year 12s are prepared and ready for the rigours of Internal and External Assessments across their final two units of work (Unit 3 & 4), which actually commenced for students in Term 4 of 2019. Our Year 11s have also begun the ATAR journey, commencing their units of work, building their content knowledge and skills across the ‘formative’ assessments that take place in Units 1 & 2 (Terms 1 – 3).

The processes that underpin the new QCE/SATE system for students in Years 11 & 12 have been developed by the QCAA (Queensland Curriculum and Assessment Authority). However, the work of developing assessments has fallen to our hard-working and dedicated staff.

The processes in place, including both Endorsement (ensuring assessments are aligned to

syllabus requirements) and Confirmation (where allocated results, are confirmed by external subject experts), are both exciting and challenging for teaching staff, but all have approached the system with professionalism and a focus on ensuring TAS students maintain their high academic standing.

It is particularly pleasing to note that we have a number of senior teaching staff who have nominated and been selected to oversee the processes mentioned above for the QCAA. Again, this is testament to their dedication to their craft as educators.

We welcome a number of new staff members to TAS in 2020, including Mrs Kastelle Gane (Senior Science/Mathematics), Miss Grace Kirk (English/Humanities) and Mr Peter Howard-Bain (Ancient History/Humanities).

It is pleasing to see Mrs Gane return ‘home’ to TAS, having graduated from the class of 1996. I am sure that all students and parents will join me in welcoming these new additions to the TAS Senior School teaching family.

Write that Essay

Teaching staff at TAS have begun a 3-year journey towards the full implementation of an impressive whole school writing framework entitled ‘Write That Essay’ (WTE).

The program, developed by Dr Ian Hunter, focuses upon practical writing tools to assist in improving the writing skills of all involved. The program focuses upon the premise that many students don’t have the necessary writing skills to survive in modern education, let alone in the life careers they should enjoy.

WTE gives teachers and students tools and techniques that work. It presents the idea that writing is not a mysterious art that only a few can master, rather the premise that every student can be a better writer. Writing well is about being taught skills and techniques—the rules of composition—in a way that allows students to get it and apply it immediately.

Staff at TAS began our WTE journey with a full day of Professional Development where we learnt about the program and focused upon the development of the sentence. Staff left the day enthused about the possibilities that this program promises to deliver and the impact it will have across the school and faculties in improving student writing.

The next phase of the Professional Development will focus upon the upskilling of 12 ‘lighthouse’ teachers across both campuses (WRC and KBJ) who, in turn, will become our writing experts and assist in leading colleagues on a writing revolution at TAS.



Meet our new Teachers

Mr. Peter Howard-Bain



What I teach:

History, Geography and Ancient History

What I love about it:

These have been my lifelong interests since being at school in England

My favourite memory as a teacher:

Watching the students discover their passion for Humanities

My favourite food is: Indian food (from England, sorry Australia, but there is no contest)

My favourite holiday destination is:

Since spending a month touring Europe over Christmas it has to be Italy

If I could be any movie character I would be:

Indiana Jones, probably the worst archeologist in the world but has fun trying

Ms. Grace Kirk



What I teach: English and Humanities

What I love about it: Each day is different and I'm always learning, just like the students

My favourite memory as a teacher:

It would have to be winning silent ball against a very competitive Year 12 class last year

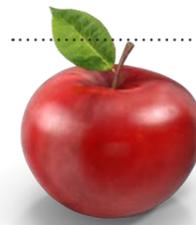
My favourite food is: Margherita pizza

My favourite holiday destination is:

Kingscliff in Northern NSW is my go to holiday spot, but on big trips I like to explore new places.

If I could be any movie character I would be:

Probably Jo March from Little Women



Mrs. Kastelle Gane

What I teach:

Junior Maths and Science, Senior Biology and Chemistry

What I love about it:

Science helps us understand the 'why' behind the amazing things we see around us

My favourite memory as a teacher:

Science experiments that actually work

My favourite food is: Creamy chicken pasta

My favourite holiday destination is:

Anywhere that involves camping

If I could be any movie character I would be:

Wonder Woman



Ms. Saje Betts

What I teach:

Year 3

What I love about it:

I love that each day is different to the last

My favourite memory as a teacher:

My favourite memory would have to be attending Year 3 Camp this year. What a lot of fun we all had!

My favourite food is: Fruit

My favourite holiday destination is:

The Great Barrier Reef

If I could be any movie character I would be:

Peter Pan



Note from the Director of Outdoor Education



MR. Darren Osmond

I'd like to welcome all parents and students to the 2020 school year. I hope that everyone had a restful and enjoyable break, with a few active outdoor adventures had. An information letter about our outdoor education programs has been emailed and posted on both Parent Lounge and in the TAS school app.

There are separate letters for both junior and senior school programs and you are encouraged to read these to ensure you are well informed about our programs.

It's been a great start to the year for us so far, having run two major year-level programs in the first 5 weeks. We also interacted with all secondary students through running activities for House Day,

and three of us (including instructor Mike), have also recently completed our Leader's Wilderness First Aid Re-Certification Course. We have also had several sessions already with the new Year 10 Outdoor Recreation Program students.

With over 630 in the group all of you are probably a part of this already, but just a reminder that we have a private facebook group to provide a safe environment for our staff, students and the TAS Community to share outdoor education news, photos and stories. If you are not currently please consider following us on our TAS Outdoor Education adventures, and join the closed facebook group at:

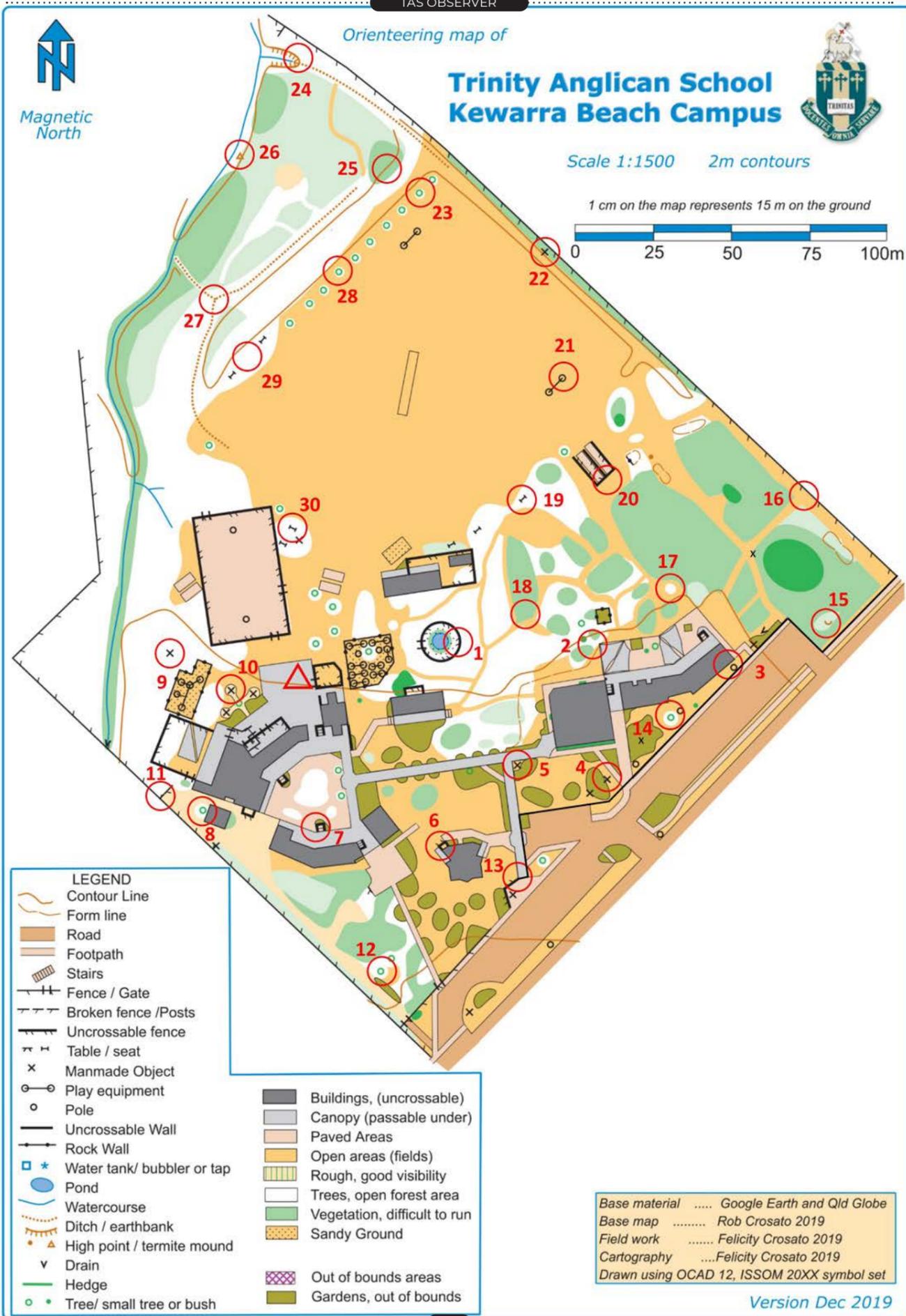
www.facebook.com/groups/TASOutdoorEd/.

House Day – Bishop Centre Activities

On Friday 31 January all senior school students participated in House Day. The outdoor education department, with help from Mrs Andersen, conducted an hour of team-building activities for all houses in the Bishop Centre.

From all reports this was thoroughly enjoyed by all and it was amazing to observe the quality relationships that students in each house share, due predominantly to our large focus on pastoral care at TAS.





New Orienteering Map and Course for Kewarra Beach Junior

Over the holiday break Mrs Kershaw, Bruce the groundsman and I have set up a proper permanent orienteering course at KBJ, using the new map created by Orienteering Queensland late in 2019.

We look forward to being able to use this great resource in various ways with the students this year and stay tuned for a potential parent and student event when the weather is a little more favourable.



Year 3 Outdoor Education Program

In Week 5 of Term One our Year 3 students completed their outdoor education program at Camp Paterson near Mareeba. Being the first program away from the regular school environment our students were very excited, with many having to employ their positive grown mindsets to overcoming a new and rather unknown challenge.

The main activities completed included a teamwork activity with both a land-based component and water obstacle course, and Lake Exploration activity and a bush art activity. The campfire evening was enjoyed by all with some great singing, led by Mrs Milligan's students.

The students enjoyed the peaceful environment of Camp Paterson, with the permanent tents for accommodation but still flush toilets and hot showers for their first major outdoor education program. On the final morning the students each planted a tree on the property as part of our environmental commitment, and then spent time reflecting on their outdoor education experience with the solo activity.

Thank you to Scott and Lyn from Camp Paterson for the wonderful hospitality, thank you to the Year 3 class teachers and also the outdoor education contract staff for working with our students. The students are now very much looking forward to the many coming years of their outdoor education journey at TAS.



Year 12 Outdoor Education Program Leadership Retreat

In the second week of term our Year 12 student leaders are to be commended for their spirited participation in the leadership retreat at Genazzano Camping and Conference Centre on Lake Tinaroo. The main learning themes of the program included leadership and teamwork, goal-setting, plans and dreams and the spirit within.

The many and varied theoretical and practical activities were thoroughly embraced and enjoyed by all, particularly the motivational guest speaker, Paul Hockey. Paul was the first climber with one arm to summit Mt Everest via the North Ridge and he demonstrated his "never give up, never ever give up" attitude by still making it up to the Retreat despite a broken down vehicle at the bottom of the Gillies Range.

Thank you to Simone and Eric from Genazzano for the wonderful hospitality, thank you to the Heads of House and Mrs Kennedy for their efforts in running various Retreat activities, and Mr Sjogren and Mr Williams for their visit on Thursday afternoon for the Chapel Service. The students are now looking forward to leading their respective Houses, and the School as a whole, through a fantastic 2020.



Mulligan House team bonding



Goal setting session



Cooling off in Lake Tinaroo



Team Mulligan



Annelise, Jasmine & Ella ready to make their mark on the Year 12 legacy banner.



The Year 12 cohort at the end of the Leadership Retreat.



With motivational speaker Paul Hockey, the first person with one arm to climb the North Ridge of Mt Everest.

Practicing leadership and teamwork at the Year 12 Retreat.



Year 10 Outdoor Recreation Leadership & Personal Development Program

Our popular custom-made, elective one-year outdoor recreation leadership and personal development program began in the first week of term for 15 very keen students.

This bespoke program has been designed to extend interested students' skills and experience in the area of outdoor education and recreation, with a dual focus on personal and leadership development.

A range of other highly-regarded industry-based qualifications are included, such as the Bronze Medallion Lifesaving Qualification and Senior First Aid Certificate, done in an outdoor context. Students are also given more opportunities to work towards Bronze and Silver Duke of Edinburgh Awards.

This term students are doing paddling and first aid as the major topics. The program introduction session was a chance for students to share their goals and aspirations for the program, along with their fears and concerns.

The kayaking introduction session was enjoyed by the students where they learned to safely exit a kayak upside down, in preparation for learning the eskimo rolling technique later in the term.

Students also learn several rope rescue techniques, which are not just important life skills, but will also form part of their Bronze Medallion Lifesaving Assessment later in the year. The Remote and Wilderness First Aid Course began in Week 4, with students enjoying the many realistic scenarios, complete with fake blood.



World Challenge- India

Imagine a school trip that involves boat rides throughout Asia, hiking a trail at sunset in South America, going deep safari mode in Africa, pushing yourself outside your comfort zone as you learn about local initiatives that help people and the planet, eating loads of amazing food, while having an epic crew of your peers by your side to take the road less travelled with.



We believe that overseas travel is one of the most empowering, life - altering forms of learning possible.

Every two years, TAS takes a group of Year 10 & 11 students overseas to complete a world challenge expedition that involves a whole lot of fun, adventure and community service projects.

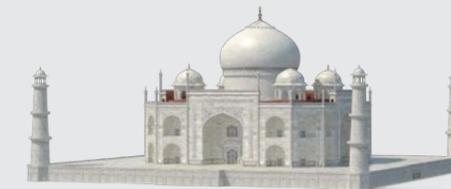
In December, 2019 a group of students, completed a World Challenge in India.



Taj Mahal shenanigans



Year 11 students trekking the Himalayas

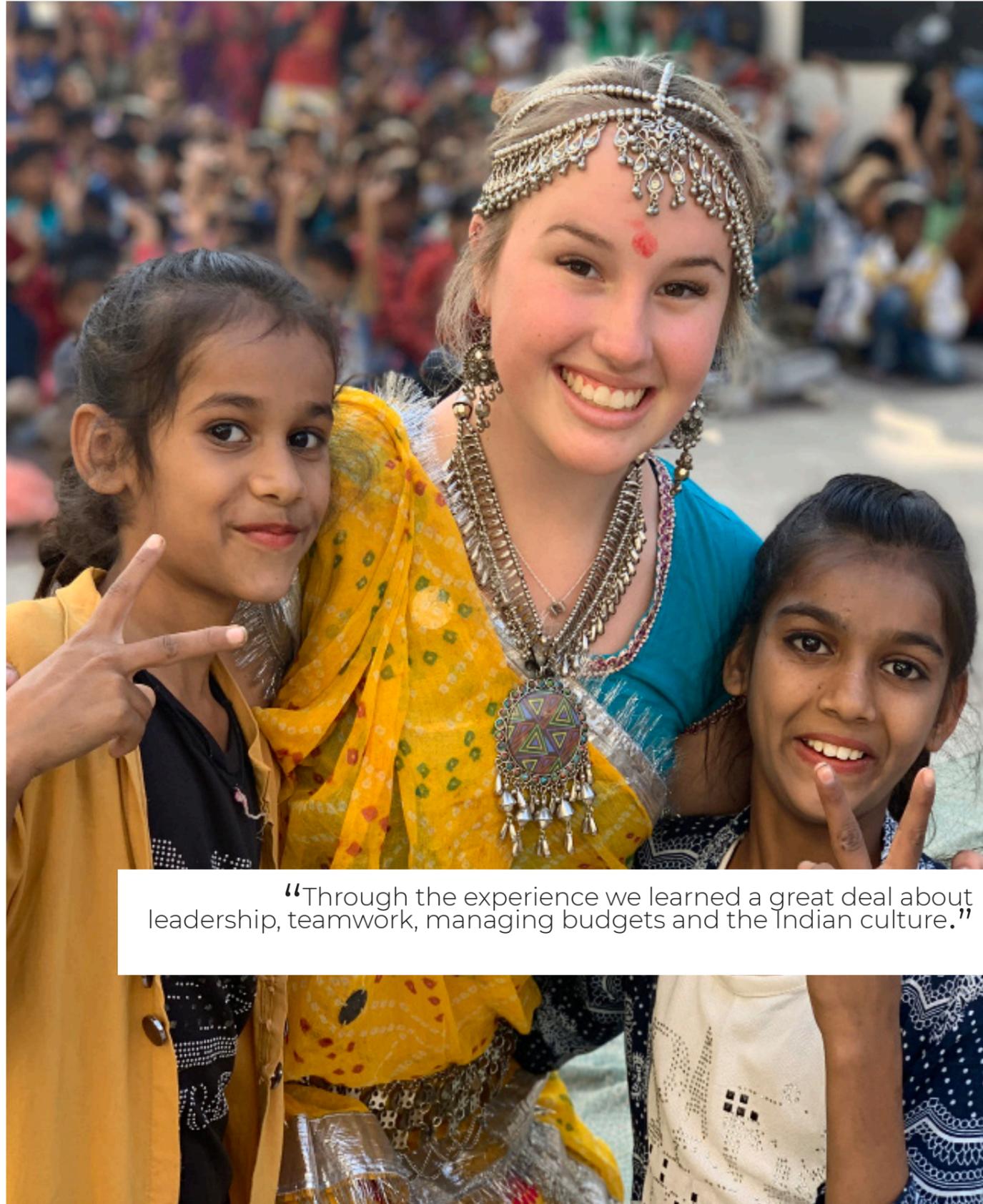


Abby Fowler at Amber Fort, Jaipur



Year 10 students on their Pindari Glacier Trek





“Through the experience we learned a great deal about leadership, teamwork, managing budgets and the Indian culture.”

Above: Imogen Casey with some of the local school students at the community service project

TAS Students Challenge Themselves in India

Written by Lexie Hope (Year 12)

On November 29, 2019 a group of 29 Year 10 and 11 students and 4 staff from Trinity Anglican School embarked on the journey of a lifetime – a 26-day student-led World Challenge expedition to India. We travelled in two independent teams of separate year levels and over a quarter of the Year 11 cohort at TAS, were in attendance.

This journey, however, began almost 18 months ago when we made the commitment to join the team as a “challenger” and began fundraising, not only for ourselves, but also for the group’s community service project. The extensive expedition preparation included a myriad of student and parent meetings, training expeditions, physical conditioning sessions and group fundraising initiatives raising around \$5000 which included school fete stalls, running a student disco, event catering, social media promotion and bake sales.

The student-led team collected our entire expedition budget before arriving in Delhi. For the next 26 days we took ownership of our budget and used this money to pay for our accommodation, transport, food, guide tips, sightseeing and rest and relaxation activities.

As teams we compiled for ourselves, hectic, bespoke itineraries, which included some trek acclimatisation and preparation days in Mussoorie and Nainital, before travelling further north into the Himalayas for our 8 days of trekking. The challenge of trekking in the Himalayas in winter was certainly huge, as we spent several days walking and camping in the snow, at temperatures down to minus 12 degrees Celsius (sleeping in tents) and altitudes up to 3850 metres above sea level. We learnt to cook various Indian dishes and were inspired by the people who made the remote and rugged mountains their home.

As teams, we then enjoyed a short period of rest and recovery at Rishikesh and Haridwar, where we rode in tuk-tuks, visited markets and temples, touched the sacred River Ganges and participated in various cultural ceremonies.

We then began a long journey southward, first on a day train to Delhi and then an overnight sleeper train to Udaipur, the location of our four-day community service project. As teams we worked in a community centre and a government school, and a highlight for me, was the interaction with the local children, where we taught English, shared in games and activities and learnt some Hindi ourselves!

We also continued to refine our Yoga techniques,

watched traditional dancing and practiced Bollywood dancing, learnt pottery and other arts and crafts and played against a local football team.

As part of the community service project, it took us several days to complete various projects, including painting buildings, designing and painting several murals including one for hand sanitation, one for use in teaching geography and several for a new senior science classroom including the periodic table and water cycle. Our fundraising efforts at home also enabled us to contribute around \$5000 to various worthy causes including further technical building work, buying educational supplies and sporting equipment for various organisations, sponsoring students to attend school for a year and donating to Sheroes, an endeavour looking after acid attack victims.



After we left Udaipur, further bus travel took us to Jaipur, the capital of Rajasthan. Here we visited the Amber Fort, the Water Palace and the Pink Palace (Jal and Hawa Mahal respectively), and spent time doing some serious market shopping for souvenirs and Christmas presents. The final destination was to visit Agra to experience the majestic Taj Mahal which was done early one foggy morning. Over the trip we also spent time doing various student debriefs to cement our learnings, before beginning the long trip home, to arrive back in Cairns late on Christmas Eve.

As students, we have taken away transferable skills that will last us a lifetime from our 26-day visit to the country of India. Through the experience we learned a great deal about leadership, teamwork, managing budgets and the Indian culture. I am also extremely proud of the improvements we made during our Community Service project.

This was the fifth successful World Challenge Expedition conducted by our school, with previous destinations being Borneo, Ecuador, Tanzania and Nepal. The next group of potential students are now keen to learn where the next trip will be going to in December 2021

Swimming state championships



“Our swimmers competed in a total of 27 finals, winning 16 medals; 7 gold, 5 silver and 4 bronze.”



TAS Swimming has started the year after capping off its most successful 12 months in the pool, whilst also taking home ‘Far North Queensland JX Club of the Year’ at the 2019 Australian Swimming Coaches and Teachers Association (ASCTA) QLD Awards held in Brisbane in December.

According to ASCTA QLD spokesperson, Kellie Richter, this award is presented to a club in each region of Queensland (7 in total) that have achieved the highest number of swimmers in the Australian Junior Excellence

(JX) Program for the 2018-2019 season.

The ACTA awards were held in Brisbane at the conclusion of the 2019 McDonald’s State Championships (14 - 20 December) at which TAS fielded a team of 15 representative swimmers, its largest ever, who competed in some 90 individual events.

TAS’ Director of Swimming, Duncan Todd said that of the 15 representatives they secured 7 individual finalists, 4 individual medallists and 3 State

Champions.

“Our swimmers competed in a total of 27 finals, winning 16 medals; 7 gold, 5 silver and 4 bronze,” Mr Todd said.

“Our team’s impressive performance shone and really ‘turned heads’, cementing our place as the dominant swimming league in the Far North,” he said.

TAS Swimming also received this award for the 2016-17 season and 2013-14 season.

Right: TAS Swimmer, firing off the starting block



Below: Some members of the TAS Swimming Team



Below: Ella Goddard, being interviewed by the media after State Swimming success



TAS Swimming results from 2019 McDonald’s Championships

- **Ike Martinez**, who five gold, one silver and one bronze was crowned State Champion (Boys 13yrs) to become Far North Queensland’s first state age champion.
- **Ella Goddard** won one gold, two silver and two bronze.
- **Thomas Chen** won one gold and one silver.
- **Lauren Morris** won one silver and one bronze.

In all, TAS Swimming accounted for 16 out of 20 medals won by able-bodied athletes in the region.



Early Learning Centre Update

WHITE ROCK - EARLY LEARNING CENTRE

We have had a wonderful start to the year for Kindy at White Rock, our first term began with settling into the program and getting to know all our new friends. We started our Finger Gym program to help strengthen our hands using paints, pens, scissors, pegboards and threading necklaces.

Our newly established playground is very popular during the cooler parts of the day with the new water tap in the sandpit helping us make rivers, sandcastles and sandy cakes.

Our Kindy friends have been very excited on Wednesdays to start the Perceptual Motor Program at the

Multi-purpose Hall where we get to use Mrs. Brown's balancing beams, bouncy balls, tunnel boxes and hula hoops to develop our coordination.

Over the following weeks we will be exploring colours and shapes through sensory play, games and art. We will be learning all about the most important word we will ever learn...our names! We will be learning to recognise and write our names all by ourselves!

We look forward to continuing our adventures through play and stories over the coming weeks.



KEWARRA BEACH - EARLY LEARNING CENTRE

The children are settling into our Kindy and Early Learning routine and transitions amazingly well. Every morning at TAS ELC, the children build and strengthen their fine motor skills during Finger Gym.

The children practice skills such as threading, cutting, painting, writing, colouring, upper arm strength and even their squeezing skills.

Finger gym helps to develop strong, flexible fingers, hands and arms. It promotes better hand-eye co-ordinations, differentiated movement and manual dexterity. It fosters children's use and understanding of spoken language.

It builds cognitive abilities and provides opportunities to practice self-regulation.

To help children be more confident in their self-help skills, they are given the responsibility after each Finger Gym activity, to pack up, tuck their chairs in and line up ready for the next activity.

The Random Act of Kindness bus visited Kindy on Tuesday last week. The children were so excited to be showered with visitors giving out puppets and face painting after lunch. The children are very enthusiastic to continue with practicing kindness as we embed kind words, deeds and stories into our everyday activities.



Where are they now?

TAS CLASS OF 2010
10 year reunion

SAT OCT 17TH 2020

*Evening cocktail event at Wharf
One with premium drinks &
canapes*

AM: Free optional Kewarra Beach Campus tour

PM: Free optional White Rock Campus tour
with nibbles on new STEM building roof

*Partners, teachers & TAS staff
welcome*

Send an email to
TASreunion2010@gmail.com for tickets

Contacts: Sophie Manoy, Louise Millroy, Clare Candler &
Helen Buschel

\$90 PER PERSON

Stella Dziov

Class of 2019



Congratulations to Stella Dziov on winning the UQ Ramsay Scholarship (Study of Western Civilisations). Stella is currently studying a dual degree - Bachelor of Humanities/Bachelor of Law (Honours) at UQ.

The Ramsay Scholarship is awarded to academic high-achievers who desire to make a difference in the world, who are creative and intellectually curious with the critical skills to challenge the status quo and cross boundaries.

Stella's scholarship provides her with \$30,000 a year over her 5-year degree to support her studies and a return airfare annually, to anywhere in the world for her humanitarian projects.

Marika Niihori

Class of 2015



Congratulations to TAS Alumni, Marika Niihori, who was accepted into Australian National University for Bachelor of Philosophy (Honours) and recently graduated with First class Honours in Physics.

Throughout her degree, Marika undertook five research projects including creating new materials by laser explosions, modelling the electric fields of neurons, imaging neural activity, producing a biosensor and making nanowire LEDs.



Inspiring the curious.

 tas.qld.edu.au



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