

OBSERVER



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Inspiring Curiosity

Inspiring Compassion

Inspiring Integrity

Inspiring Perseverance

with TAS.



OBSERVER

EDITION 1 TERM 1, 2021



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For inclusions in the next edition of the *Observer*, please contact the TAS Marketing Team.

Cover Image:

2021 White Rock Secondary Assembly.

UPCOMING

KEY DATES

APRIL

19.

PUPIL-FREE DAY

Monday 19 April is a Pupil-Free Day for Prep to Year 12

20.

Trinity Term (2) commences

School commences for Prep to Year 12

23.

ANZAC Ceremony

White Rock Primary 10:30 am
White Rock Secondary 2:35 pm
Kewarra Beach 2:30 pm

25.

ANZAC DAY

27.

Year 6 Outdoor Education Program

Returning Friday 30 April

29.

St Leo's & Duchesne College Visit

MAY

03.

LABOUR DAY PUBLIC HOLIDAY

Prep to Year 12

04.

Parent/Teacher Interviews

White Rock Secondary

05.

Interhouse Singing Competition

White Rock Secondary

07.

Mother's Day Stalls

White Rock Primary 8:30 am
Kewarra Beach 7:30

10.

Parent/Teacher Interviews

White Rock Secondary

11.

NAPLAN Online

Monday 17 – Friday 21 May

14.

Interhouse Athletics Competition

Prep to Year 6

17.

Year 7 Outdoor Education Program

Returning Friday 21 May

Book Fair

Monday 17 May – Friday 21 May

19.

SIMULTANEOUS STORY DAY

21.

Forensic Science Workshop

Year's 8 & 9

25.

Senior Dinner (2)

Year 12

26.

TRINITY DAY

JUNE

01.

Da Vinci Decathlon

Nudgee College

07.

Year 10 Outdoor Education Program

Returning Friday 11 June

14.

Orator's Cup Final

Kewarra Beach Primary
Year 4 to 6

16.

Block Exams

Monday 16 – Thursday 24 June
Year's 7 to 9

17.

Sustainability Expo

Kewarra Beach Year 5

21.

Outdoor Recreation

Returning Wednesday 23 June

25.

Trinity Term (2) ends

Last day of Term for Prep to Year 12

Interhouse Debating Competition

White Rock Secondary

Charities Fair

Kewarra Beach 12:30 pm

26.

Year 12 Formal

White Rock Secondary

TRINITY ANGLICAN SCHOOL
PRODUCTION OF

TICKET INFORMATION COMING SOON

FAME JR.

TRINITY ANGLICAN SCHOOL
Bishop Centre for the Performing Arts

Friday 4 June 2021 6:00pm
Saturday 5 June 2021 12:00pm & 6:00pm

Proudly sponsored by:

Broadway Junior Collection®
Conceived and Developed by David De Silva

Book by Jose Fernandez Lyrics by Jacques Levy Music by Steve Margoshes
Title song "Fame" written by Dean Pitchford and Michael Gore

Licensed exclusively by Music Theatre International (Australia).
All performance materials supplied by Hal Leonard Australia.

'YOUNG ARCHIE' AWARD

Congratulations to Year 6 student **Anja Dimitrijevic** whose portrait has won the 'Young Archie' Award in the Year's 9 – 12 category and Year 1 student Nathan Tan whose portrait has won in the Year's 5 – 8 category! Congratulations also to Year 5 student **Charlie del Campo** who was one of six finalists.

Moments

Self-portrait wins 'Young Archie' award

ONE of Trinity Anglican School's budding artists has been recognised for her self-portrait, winning Cairns Art Gallery's Young Archie, 9-12 year's age category.

Kewarra Beach campus Year 6 student Anja Dimitrijevic's masterful likeness was awarded first prize by the judging panel which comprised Cairns Art Gallery director Andrew May, Churcher and Cairns artist Andrew Bonneau, a 2017 Archibald Prize finalist.

In her artist statement, Anja said: "I chose gunny bears as my background because in my way it spreads positivity and optimism on the whole usage and it makes my picture look like it's full of happiness."

Also making the honour roll from the same campus was Year 5 student Charlie del Campo Lorenzen who received a high commendation for her portrait of Uncle Danny, a musician who had recently moved to the Far North from Sydney.

TAS Kewarra Beach campus head of primary school Mary Kershaw said it was wonderful for her students' extraordinary talent to be recognised and on show in a public space for all to enjoy.

"TAS is a school which nurtures all talents from arts and humanities through to academia and sport. We have a fabulous art department at TAS that is bursting with creativity and joy studied by students of all ages and abilities," Mrs Kershaw said.

Charlie and Anja's works were among 182 portrait entries submitted for judging from Cairns and surrounds.

In hosting this year's Archibald Prize, Cairns Art Gallery embraced the opportunity to involve the region's talented up and coming artists in the Young Archie for 5 to 18-year-olds.

Both Anja and Charlie's works along with all 24 winners and finalists are on display at Cairns Courthouse Gallery until May 1 and the gallery is open Tuesday to Saturday from 10am to 4pm. The Archibald Prize is also available to view at Cairns Art Gallery until May 2.

The Young Archie in Cairns is an exhibition of portraits by local artists aged 5-18 years, split into four age categories - 5-8, 9-12, 13-15 and 16-18. The works had to be between A4 and A3 in size in any medium. This exhibition is run alongside the Archibald Prize exhibition.

The Cairns Art Gallery is open daily from 9am to 5pm Monday to Friday and 9am to 5pm on weekends.



TALENTED: The 9-12 year age winner of Cairns Art Gallery's Young Archie is Anja Dimitrijevic for her self-portrait. Gifted along with Year 5 student Charlie del Campo Lorenzen's portrait of Uncle Danny, which was highly commended by the judges.

ARCHITECTURAL BUILDING COMPETITION

Congratulations to **Archer Harris** (Year 8), who recently received a merit award in the Cairns Regional Council's Architectural Building Competition. The focus of this year's competition was 'Cool homes: Smart designs for the tropics' and entrants created their 3D-designs using Minecraft.



QLD SWIM CHAMPIONSHIPS

Congratulations to Year 8 student Ike Martinez, who won 7 Gold and 1 Silver Award at the Queensland Championships last December and was crowned state age champion for his age group, for a second straight year.



ROSIE'S RIDE

Congratulations to Year 6 students **Harrison and Luke**, who rode 100 km on mountain bikes to raise money for Rosie's as part of their Round Square Project.



DUKE OF EDINBURGH'S INTERNATIONAL AWARD

Congratulations to the following students who recently received a Duke of Edinburgh's International Award:



Myuri Gopalapillai
Bronze Award



Ethan Hayden
Silver Award



Phoebe Gillen
Silver Award



Alice Reeves
Silver Award



Rebecca Robinson
Bronze Award



STATE SURF LIFESAVING

Congratulations to Year 10 students Lara Atfield, Daisy Colbridge, Rebecca Robinson, and Year 8 students Ruby Colbridge, Summer Tottman and Alyssa Atfield who recently participated in the State Surf Lifesaving Championships on the Gold Coast. Over three busy days of competition, they competed in numerous events and progressed to finals.

CAIRNS ART GALLERY

Congratulations to Year 12 student **Jason Blee**, who had his art displayed in the Cairns Art Gallery for their Annual Exhibition.



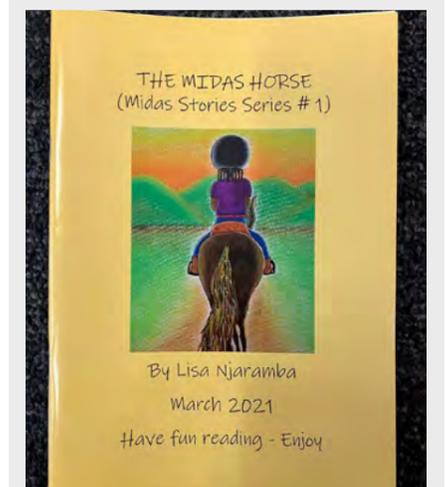
BOOK PUBLISHED

Congratulations to Year 5 student Lisa Njaramba, who has recently had her first book published, 'The Midas Horse'.

GOLD COAST SUNS

Congratulations to Year 11 student Kyle Greenwood and Year 9 students Daniel Statton, Sean O'Reilly and Brant Clubb, who were selected into the Gold Coast Suns High-Performance Squad.

Kyle Greenwood was also selected for the Gold Coast Suns Academy (Cairns) Squad.





“SERVICE, COMPASSION, TOLERANCE, FORGIVENESS, GRATITUDE, INTEGRITY, RESPONSIBILITY, JUSTICE AND EQUALITY ARE JUST SOME OF THE CHARACTERISTICS WE ASPIRE TO AS MEMBERS OF THE TAS COMMUNITY.”

PAUL SJOGREN, PRINCIPAL

From the Principal’s Desk

MR PAUL SJOGREN

Now that Term 1 is over and we move into the Easter break, it is a perfect time to reflect on all that we have to be thankful for. It has been great to feel the energy and passion of all our families so far this year, and I thank our community for being so welcoming to our new families. It is also extremely pleasing to see how well new students have adapted to the TAS culture. Our students continue to impress with their attitude to study, positivity and perseverance. As you know, our students accomplish so many great achievements, some of which you will read about in the coming pages.

Easter is a time of the year when we reflect on our faith and what it means to be part of an Anglican school community. Anglican schools welcome all faiths and encourage our community to learn from and appreciate the diversity within our community. Our Anglican practices at Trinity Anglican School focus more on

the lived experiences (the values of being a good Christian) and less on the packaging (the label of ‘Christian’). Service, compassion, tolerance, forgiveness, gratitude, integrity, responsibility, justice, and equality are just some of the characteristics we aspire to as members of the TAS community.

With that being said, Easter is an important time for Anglicans. It is the time when Jesus was sacrificed by the Romans and then rose from the dead. It is a good time to attend one of our local Anglican churches and join a community of worship. For more information, visit [Diocese of North Queensland - Ministry Units \(anglicannq.org\)](http://Diocese of North Queensland - Ministry Units (anglicannq.org)).

Thank you to our staff, students and community for your continued support and good cheer. Have a safe and happy Easter break and ensure that you take time to relax and spend time with those that you love.



Principal’s Welcome Evening 2021

The Annual Principal's Welcome Evening was held at Hemingway's Brewery earlier in the year. Hundreds of TAS parents gathered to enjoy nibbles, drinks and the opportunity for an informal meeting with Principal Paul Sjogren, the TAS teaching community and other TAS families. What a wonderful night!



Staff Farewells

We acknowledge our retiring and departing long-term staff members and thank them for their service to the School.

Ms Fiona Phillips-Turner

At the end of the school holidays, we will farewell our Finance Manager, Ms Fiona Phillips-Turner. Fiona has been a loyal servant of the school and has recently been a key driver of our new Business Plan whilst guiding the finances of the School. She will be sorely missed by all of us.

Ms Stacey Owen

This Term we say goodbye to Ms Stacey Owen, Director of the Kewarra Beach Early Learning Centre. Stacey led many innovative nature-based learning initiatives at the Centre during her short time at TAS. We wish her well in her new role.

Ms Liane Thomas - 22 years

We farewell Ms Liane Thomas from White Rock Campus - Primary. Liane has been a much-loved teacher at TAS for 22 years, spending time based at both campuses. Liane and her husband are moving to Victoria and Liane leaves with our love and appreciation for a truly wonderful contribution to our school.



Kewarra Beach Primary Activity



MARY KERSHAW
HEAD OF KEWARRA BEACH PRIMARY

In recent years, research has revealed that engagement with nature and education in outdoor environments play a critical role in child development, physical health and mental wellbeing skill sets they need to thrive in the 21st century. >>



The Benefits of Nature-Based Learning

Curiosity, creativity, teamwork, problem-solving, communication and empathy are all reinforced when children have an intellectual and physical connection with the natural world. The lifelong success of children is based on their ability to be creative and to apply the lessons they have acquired from indoor and outdoor activities and engagement with the environment.

At Kewarra Beach, we view students as active participants in their own learning and we recognise that this is best supported through enjoyable, meaningful and engaging

learning experiences. Children are encouraged to be creative, explore their natural environment, test out ideas, investigate, express curiosity, ask questions and develop a sense of wonder about their surroundings.

This year, we extend our age-appropriate, Nature-Based Learning Program from Kindergarten through to Year 2.

We look forward to sharing our nature-based learning journey with TAS students and families as the year progresses.

GREEN SPACES AND OUTDOOR CLASSROOMS

Green Spaces at Kewarra Beach Campus are evolving into outdoor classrooms, which has been aided by Kindergarten and Prep to Year 2 teachers attending the curriculum-focused Nature-Based Learning Workshops.





Student Leadership



Congratulations to the Trinity Anglican School Kewarra Beach Primary Student Leaders for 2021.

Carmen Matthews and Luke Swindale
Kewarra Beach Primary School Captains

Harrison Morris and Lara Richardson
Kewarra Beach Primary Sport Captains

Astrid Carter, Benji Johnson and Tyler Kildal
Kewarra Beach Primary Arts Captains

Anja Dimitrijevic and Arabella Lulham
Kewarra Beach Primary Young Round Square Captains





CLEAN UP AUSTRALIA DAY

Kewarra Beach Campus Year 6 students collected litter and debris from Clifton Beach to Palm Cove for Clean Up Australia Day.

Guided by the Round Square IDEALS of service, leadership and environmentalism, the students worked in teams to clear the beach, pathways and roadside of rubbish and waste. Great work, Year 6!



EASTER HAT PARADE



Buddy classes at Kewarra Beach Campus worked together to remove litter and waste from the school grounds for Clean Up Schools Day at Kewarra Beach Campus. Thanks to Year's 3 to 6 students and the Round Square Committee for organising this event.



TRINITY ANGLICAN SCHOOL KINDERGARTEN



KEWARRA BEACH CENTRE
Poolwood Rd,
Kewarra Beach
(07) 4057 7000

WHITE ROCK CENTRE
200 Progress Road,
White Rock
(07) 4036 8189

BUDDIES PROGRAM

The Buddies Program kicked off this term at Kewarra Beach Campus for Kindergarten to Year 6.

The Program gives students the opportunity

to practice kindness, respect, friendship, valuing difference, responsibility and inclusion. Prep students love getting to know their Year 2 and Year 3 buddies!



For more information on the program and how to enrol please contact:
admissions@tas.qld.edu.au



KBC-PRIMARY

Chinese New Year

Kewarra Beach Campus students celebrated Chinese New Year and the Year of the Ox.

Our new courtyard made the perfect home for the miniature herd of Oxen and students loved playing among them.

Thanks to specialty art teacher Ms Rheuben and Outdoor Art students for creating a colourful courtyard display. Happy Chinese New Year!





White Rock Primary Activity



PETER GAZZOLA
HEAD OF WHITE ROCK PRIMARY

We returned to a refreshed campus in January to what has been an exciting Term. The buzz around campus is certainly noticeable with full classes, new teachers and a unique first with three sets of twins in the White Rock Primary Community.

Our new bell times allow for students to be back in their rooms at 3.05 pm to catch up with their classroom teacher. It has proven a valuable time at the end of the day for students to reflect on their day of learning, and reset for the next day. Like our Care and Connect Program, this strengthens the relationship between our teachers and the students.

Parent information had been planned for week two of Term 1; however, COVID-19 restrictions hit once again, and we reverted to innovative online platforms to get information home to families. It was a reminder that we must be ever mindful of the virus. >>

We managed to get through a successful Year 3 Outdoor Education Program even though the threat of cyclone Niran was looking over our shoulder, causing a school closure day.

Just before COVID-19 restrictions were put in place, our Parent-Teacher interviews went ahead in Week 9. It was a wonderful opportunity for a face-to-face meeting, and a chance for our teachers to reconnect with families. Our Easter celebrations went ahead without parents present, as Brisbane went into lockdown.

In Week 9, our Year 6 students enjoyed a trip to the Cairns Regional Art Gallery to view the Young Archie Competition artworks, as well as the esteemed Archibald prize winners for 2020.



AUSTRALIAN INDIGENOUS HISTORY

Our Year 4 students have been expanding their knowledge and exploring Australia's Indigenous cultures. Earlier in Term 1, Hendrick Fourmile, Elder of the local Yidinji Tribe, visited our campus and spoke with the students about the local tribes of this area, stories linked to the land, as well as insight into the laws and rules in traditional Aboriginal culture. The students found the experience invaluable.

Thanks to all our parents who donated cakes, muffins or yummy treats to sell at our canteen during the Far North Queensland Chess Competition, Round 1. It was wonderful to hold the event again, with around 300 students from all over the region in the Bishop Centre.

We said a sad farewell to Liane Thomas, our Year 2T classroom teacher who has been at TAS for over twenty years. She has moved to Victoria on an exciting new adventure. We thank her for her service to the school and wish her all the best.

Thank you for a successful start to the year. I am looking forward to what the rest of the year has in store for us.

CAIRNS REGIONAL COUNCIL VISITS YEAR 2

The Year 2 White Rock students enjoyed a visit from the Cairns Regional Council this term. The students discovered where our water comes from and ways we can save it. It was a fun, interactive session that helped the students understand the importance of water in their lives.



PREP HUMPTY DUMPTY 10TH BIRTHDAY

Prep students celebrated Humpty Dumpty's 10th birthday with a pyjama party this term. The party celebrated what the students have been learning in class – writing, identifying and matching numbers, number names, and counting to ten.





STUDENT LEADERSHIP

Congratulations to the Trinity Anglican School White Rock Primary Student Leaders for 2021.

Gypsy Malyon and Jediah O'Connor
White Rock Primary School Captains

Cody Peters and Ashlyn Tanswell
White Rock Primary Sport Captains

Sebastino Mocci and Poppy Ulm
White Rock Primary Arts Captains

Isabella Clague, Hugo Macdonald and Aran Saireddy
White Rock Young Round Square Captains





FNQ INTERSCHOOL CHESS CHAMPIONSHIP ROUND 1

The Bishop Centre was bursting with creativity and problem-solving during the FNQ Interschool Chess Championship (Round 1) earlier this Term.

The best 250 chess players in our region competed in a quality 'across-the-board' tournament with multiple

divisions. The Trinity Anglican School teams applied high levels of focus, determination and perseverance.

A special congratulations to all participants and the many TAS teams and individuals for their achievements.



White Rock Secondary Activity



JOANNA BAKER
HEAD OF WHITE ROCK SECONDARY

My first term at TAS has certainly been a whirlwind introduction! From House events, to Outdoor Education, to music performances and even a cyclone, I've loved getting to know what makes TAS unique.

I've also relished getting to know our students and staff throughout the term, and I thank the whole TAS community for the warm welcome.

What I've learned in my first term here is that it's the relationships students form with each other, and with their teachers, that make TAS unique, and I look forward to building and sharing in that sense of community throughout the year.



At our commencement Assembly at the beginning of Term 1, I talked to students about the power of our actions and our words, and I challenged them to use this power every day to make the school a great place to be. It's been a privilege to witness both the large and small actions of our students this term, both in the school and in the wider community.

Beginning with the fun of House Day in Week 1, our students have invested in each other and formed relationships that will carry them through their school years.

Year 12 Retreat was an opportunity for our senior students to solidify these bonds and to think about their legacy as a cohort.

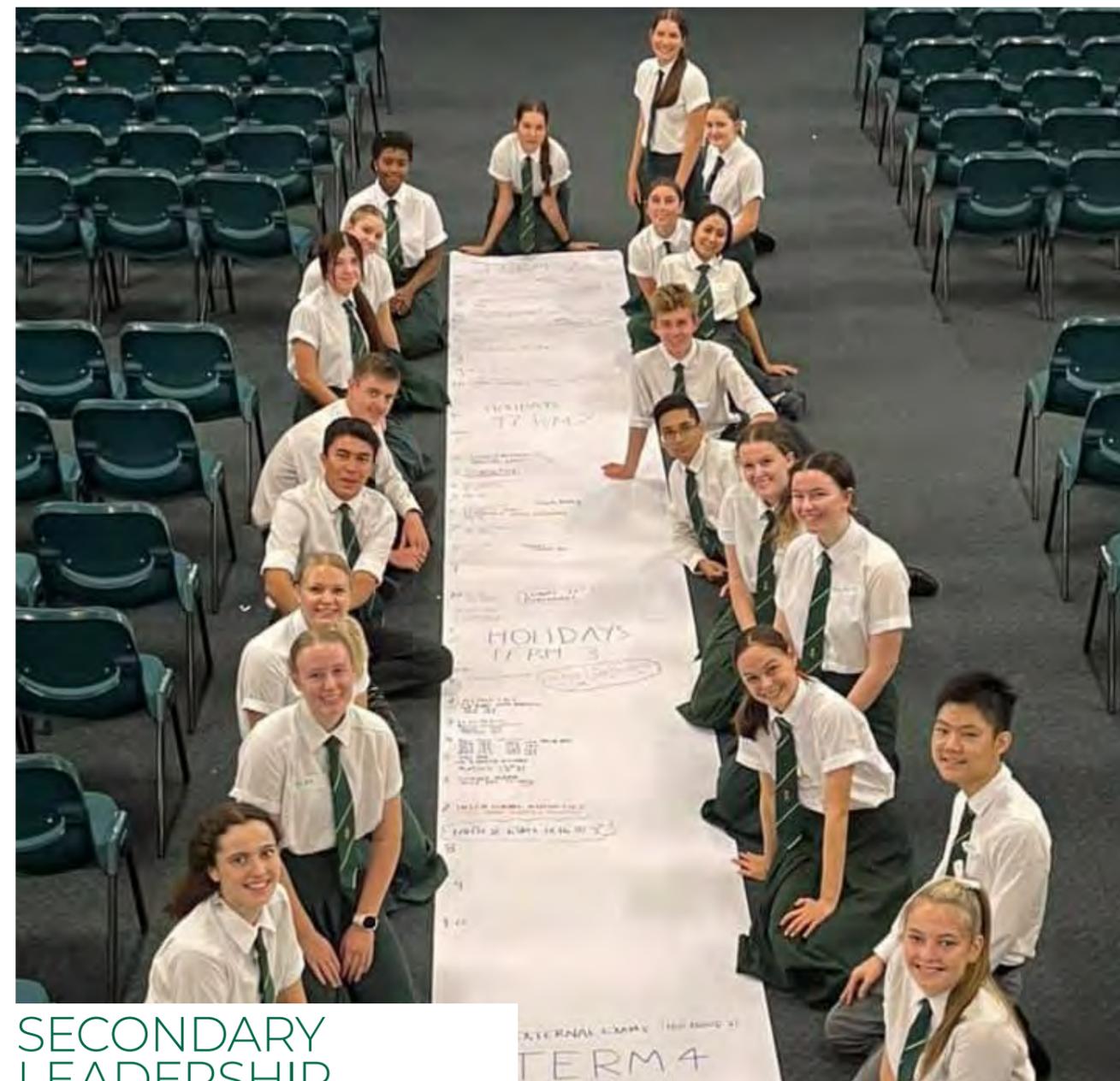
This term has also presented plenty of examples of senior students stepping up to lead in the school and in the community, as symbolised in our Year 12 Leadership Induction Service. We also have had student leaders represent the school at a UN Youth Representative consultation forum, the Men of the Moment summit, and the Sacred People, Sacred Earth multi-faith service. Our Round Square committee has also launched a range of sustainability and recycling

initiatives here at school, and some of our Year 11 students generously volunteered their time to serve at the Senior Dinner. The spirit of service and leadership is certainly strong with our Year 11 and 12 students.

Among the many highlights from House events this term, Leichhardt were ultimately triumphant at House Swimming, while Kennedy took out the Cheering competition in style. Rehearsals for House Singing Competition are well underway, and I'm very much looking forward to the extravaganza of the final performances in Week 3 of Term 2.

Our senior secondary students have also begun to think about life beyond school. Mrs Van Rijssen has led the Year 10 students through an exploration of industries and opportunities in the Year 10 Pathways Program. She has also held individual meetings with each Year 12 student to support them in selecting preferences for tertiary study and work.

Students have also had the opportunity to attend industry breakfasts and apply for programs such as the Big Fish program for young entrepreneurs.



SECONDARY LEADERSHIP TRAINING

The Year 12 Captains completed their four-hour leadership training seminar the day before school recommenced.

They completed a range of exercises designed to develop their leadership knowledge, experience and confidence. By the end of the seminar, they had gained skills in planning and organisation, understanding, trust, developing a shared vision and public speaking.





WHITE ROCK SECONDARY STUDENT LEADERSHIP

Congratulations to the Trinity Anglican School White Rock Campus Secondary Leaders for 2021.

Murry Colbridge and Tienielle Massey
School Captains

Tienielle Massey and Tegan Wells
Academic Captains

Gregory Mock and Joy Okereke
Chapel Captains

Stephanie Tung-Yep
Dalrymple Captain

Tahlia Middleton and Ryan Phipps
Kennedy Captains

Murray Colbridge and Kimberley Taylor
Leichhardt Captains

Gabrielle Bayliss and Mohak Sengupta
Mulligan Captains

Brendan Long and Hannah Siegmann
Arts Captains

Katie Maguire and Charlotte Middleton
Round Square Captains

Faith Tippet and Kiana Turnbull
Sports Captains

Alexis Goodall, Luna Ibanez-Hara and Olivia Roche
Transition Captains





YEAR 12 DINNER

WHAT A WONDERFUL 'NIGHT IN VENICE' AT THE FIRST OF THE SENIOR DINNERS FOR 2021.

JO BAKER, HEAD OF SECONDARY

A celebratory night was enjoyed by Year 12 students for their first rite-of-passage *Senior Dinner* of the year. Held in the newly renovated Flex Centre, the students added some decorative touches to the room to match the Italian theme. Our seniors enjoyed a game of 'mafia', which they have played many times during Outdoor Education Programs.

Thank you to all involved in making the night a huge success, including the staff and many Year 11 hospitality students involved in food preparation and service. The students are already looking forward to the second Senior Dinner in Term 2.





YEAR 7 AND 12 SOCIAL

The Year 7 and 12 Disco was a symbol of this group's commitment to inclusion and community. Our Year 12s reached out to welcome our new Year 7 students – both on and off the dance floor.



INTERNATIONAL CONNECTIONS

YEAR 7 JAPANESE STUDENTS COMPLETED A SKYPE SESSION WITH OUR SISTER SCHOOL KEIMEI GAKUEN IN TOKYO THIS TERM.

JEN FUKISHIMA, HEAD OF ARTS

Japan still has many cases of COVID-19 and a lot of restrictions in place. Year 7 Japanese students thought it would be great to cheer up the students with a skype session.

Everyone had a lot of fun and discovered that many of the children had similar hobbies. It was 11 degrees and raining in Tokyo – the Keimei students were very excited to see the sunshine and what the Year 7 students were eating for lunch.

MEET MS JOANNA BAKER HEAD OF SECONDARY



We are delighted to welcome Ms Jo Baker to Trinity Anglican School as our Head of Secondary School. Ms Baker was kind enough to sit down with us recently for a chat.

HOW LONG HAVE YOU BEEN A TEACHER?

I have been a teacher for 10 years. I undertook my undergraduate degree at the Queensland University of Technology and completed a double degree in Arts and Education. My practicum teacher placements were at a range of schools in South East Queensland.

WHAT INSPIRED YOU TO BECOME AN EDUCATOR?

I wasn't someone who loved school; however, I had great experiences in Year 11 and 12 with a number of teachers who inspired me as to what teaching could be. I actually started my professional career in the fashion industry prior to education, but I made the change due to wanting a more meaningful vocation, and have never looked back.

TELL ME ABOUT YOUR EDUCATIONAL JOURNEY?

When I returned to university to obtain my education qualifications, QUT had a really strong focus on social justice and democratic education. This intrigued me. I then studied global citizenship at Melbourne University during my Master's degree, which led to my focus on empowered student citizenship. This led to a two-week research trip to Thailand in support of this ideal. I then spent nine years teaching and in a leadership role at Melbourne Girls Grammar School.

WHY DO YOU LOVE TEACHING?

I love working with young people, hearing their ideas and experiencing their energy. I want to build capacity in young people so they make change in their world. I strongly believe that when young people are given agency, they can truly make the world a better place.

WHAT ARE THE IMPORTANT ELEMENTS OF A GREAT EDUCATION? AND A GREAT SCHOOL?

Education, at its core, should be transformative in some way. Young people see the world in a different way, and a great school builds agency in their students to move out into the world and make those changes.

Schools need to be as democratic as possible, inclusive and ultimately a model of what we want our communities to be. This is my goal for the TAS Secondary School.

WHAT EXCITES YOU ABOUT YOUR MOVE TO CAIRNS/TAS/THE ANGLICAN SCHOOL COMMUNITY.

As everyone knows, Cairns has incredible natural beauty and encourages an outdoor lifestyle, something I love.

TAS is well known for the calibre and standing of its staff, and I'm really excited to work with educators who share my passions. I am also excited about a global focus, and such an amazing and well regarded Outdoor Education Program. It is incredible to work in a school of this calibre in a region of such beauty.

Having come from an Anglican School, I align strongly with an Anglican ethos. The added advantage, of course, is that, as an Independent school, innovation and agency are valued and encouraged, which allows the agility and adaptive practices typical of a great 21st-century organisation.



Year 7 to 12

Tutoring Assistance Program

ENGLISH

Tuesday and Thursday, 1:25pm - 1:55pm, Rm D17

LANGUAGES

Friday, 1:25pm - 1:55pm, Rm G29 (Japanese and Distance Ed)

STEM

Tuesday, 10:50am - 11:25am, Rm S40 (Physics)
 Wednesday, 10:50am - 11:25am, Rm S40 (Chemistry)
 Wednesday, 10:50am - 11:25am, Rm S46 (Science & Biology)
 Tuesday, 10:50am - 11:25am, Rm S40 (Maths)
 Thursday, 3:20pm-4:00pm, Rm S40 (Maths)

HUMANITIES AND BUSINESS

Thursday, 1:25pm - 1:55pm, Rm D17

PEER TUTORING

Provided by Yr 12 Academic and School Captains
 Friday, 10:40am - 11:25am, Rm C13

**Support and tutoring is available for all subjects.
 Please ask your teacher for more information.**



BREAKFAST WITH THE TRADIES

In year 10 Pathways this term, students are exploring their skills, interests, personality types and careers to start planning their study and career pathways. As part of this process, some students have identified they are interested in potentially combining Certificate studies with their academic studies at TAS.

As VET and Careers Coordinator I offer our students as many opportunities as possible to look at study types and work options. On Thursday 25th February a group of year 10 Pathways students attended a breakfast function at Tropic Restaurant, Cairns

TAFE. Here students listened to a panel of speakers representing a range of trades: plumbing, building, engineering, electrical and mechanical. This opportunity allowed students to investigate the job duties involved, participate in a Q and A session as well as tour the TAFE industrial training facilities.

Thank you Mr Manea and our 4 students for representing TAS at this Business Liaison Association function. Students, keep posted for more Pathways opportunities in the coming terms.

BALLOON CAR PROJECT

YEAR 9 STEM

The Engineering Design Process (EDP) calls for groups of creative minds to identify the problem at hand and devise creative solutions. They build a prototype to solve the problem, test it and improve it.

Year 9 STEM Extension students are currently learning all about the physics of flight. To start their journey towards the main project – building and testing a glider – they have been tasked with a mini project: creating a balloon-powered car. Given one week, students engaged effectively with this challenge. A successful small-scale design model resulted in a plastic car travelling a distance, using no more than three air-inflated balloons.

Students realised the value of following the EDP, especially

during the testing phase, and were able to ensure their final design successfully met the challenge. Year 9 students who have chosen STEM Extension as an elective subject will spend Term 1 learning about Newton's three laws of motion and their roles in flight.

In week 8 of Term 1, Year 9 STEM students carried out test flights on their self-designed and hand-constructed gliders. Using materials brought from home and provided by TAS, students investigated glider designs in small groups and constructed a glider to be launched from the top of the STEM building.

To meet the challenge, students needed to consider the four forces of flight: lift, weight, thrust and drag. Furthermore, the glider needed to fly more than two metres from the

building and be durable enough to withstand several test flights.

Bonus points were awarded to groups who incorporated creativity into their design or who added TAS branding to their glider. Student groups learned the importance of co-operation, compassion, curiosity, perseverance and integrity when producing successful gliders. By all accounts, the students enjoyed the challenge.



JCU CAREERS IN HEALTH BREAKFAST

On Friday 5 March, four Year 11 TAS students attended the JCU Careers in Health Breakfast, held in partnership with the Business Liaison Association (BLA) at the Pullman Cairns International.

Only 250 students from across the region are able to attend this fantastic event each year. It serves as an introduction to a wide variety of health professions, including

immunology, midwifery and medical research.

The event featured a panel of JCU delegates, including TAS Alumnus Brock Cook, who is now a Lecturer in Occupational Therapy at JCU. Students also had the opportunity to ask questions and learn about the varied study pathways that can lead to exciting and rewarding careers in the health sector.





Teaching, Learning & Innovation



TIM MANEA
DEPUTY PRINCIPAL
HEAD OF TEACHING & LEARNING

The 2021 Academic Year has begun with the outstanding results of our 2020 Year 12 Cohort graduates still fresh in our mind. After celebrating their success, all at TAS are steaming ahead to ensure that our current Year 12s are prepared for the rigours of Internal and External Assessments across their final two units of work (Unit 3 and 4).

Our Year 11s have also begun their own ATAR journey, commencing their units of work and building upon their content knowledge and skills across the 'formative' assessments that take place in Units 1 and 2 (Terms 1 – 3). >>

2021 TERM 1 IN REVIEW

As explained to parents and students earlier in the term, the processes that underpin the QCE/SATE system for students in Years 11 and 12 have been developed by the QCAA (Queensland Curriculum and Assessment Authority). However, the work of developing assessments falls to our hard-working and dedicated staff.

The processes in place, including both Endorsement (ensuring assessments are aligned to syllabus requirements) and Confirmation (where allocated results are confirmed by external subject experts), are approached with

professionalism and a focus on ensuring TAS students maintain their high academic standing.

It is particularly pleasing to note that we have a number of senior teaching staff who have again nominated and been selected to oversee the processes mentioned above for the QCAA. Again, this is testament to their dedication to their craft as educators.

TEACHERS AS LIFELONG LEARNERS (TALL)

Teachers at TAS undertake an extensive professional development program known as TALL. This program allows them to focus on an area of their craft that can be improved to ensure the learning outcomes for students are maximised. The TALL Program, overseen by Ms Karla Portch, has seen teachers explore a broad range of research-based topics, including:

- **Explicit essay writing skills**
- **Exploring problem-based questions**
- **Extending responses in**

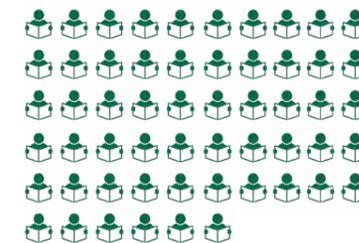
- **external assessments**
- **Flipped/Asynchronous Learning**
- **Using flashcards in Science and Mathematics classes**
- **Building vocabulary in ESL students**

At the end of the year, staff will present their research findings to colleagues in a day of professional learning that is both invigorating and inspiring for all involved. I am looking forward to reading/hearing from our intrepid teachers as they continue to look for ways to improve their craft.



CLASS OF 2020 RESULTS SNAPSHOT

56 students received an ATAR rank in the 2020 cohort



17% of TAS graduates received an Academic Certificate of Commendation

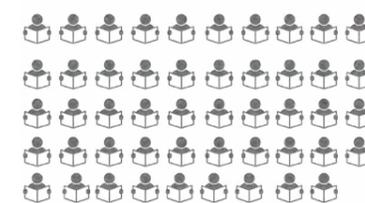


Congratulations to the graduate class of 2020!

TOP ATAR
99.95
VICTOR HUANG

Victor represents
1 of 30
YEAR 12 STUDENTS TO ACHIEVE THE TOP RESULT IN QLD

8 students achieved a rank equivalent of OP1 (14.3%)



A QCAA Certificate of Academic Commendation is awarded to Year 12 students in QLD who achieved an A in at least six general subjects.

2.1% of Queensland's 2020 graduates received this certificate

10 TAS students received this award in 2020

Congratulations to:

- LEXI HOPE**
- VICTOR HUANG**
- LEO LIN**
- THAINE WOOD**
- SHREYA KUMAR**
- GRACE BELSON**
- ELLA REEVES**
- ASHLEIGH BEGG**
- ALEX BENNETTS**
- ABBY FOWLER**



MEN OF THE MOMENT SUMMIT

“THE EXPERIENCE OF ATTENDING THE MEN OF THE MOMENT SUMMIT WAS TRULY EYE OPENING AND WILL CERTAINLY GENERATE LOTS OF DEEP DISCUSSION ABOUT THE RANGE OF SOCIAL ISSUES INVOLVING MASCULINITY THAT WE FACE IN OUR MODERN WORLD.”

ISAAC BURTON, YEAR 11

School Captain Murray Colbridge and I recently attended the ‘Men of the Moment’ Summit held at The Southport School (TSS) on the Gold Coast. After a quick lunch and introduction at the spectacular ‘River Room’ on the banks of the Nerang River, we soon dived into the summit. Introduced to Tommy, the founder of ‘Find your Feet’, we were exposed to the truths about masculinity, ‘the Men’s Law’, that impacts both men and women across the world, with effects such as increased male suicide, depression, along with discrimination towards women, and sexual and physical violence. After hearing many stories that were often confronting, we engaged in a discussion about pushing beyond your comfort zone, having conversations with new people and the very personal matters in your life, and the way you want to be remembered. It would take too long to enlighten you regarding all the topics we discussed and learnt about, but we are looking forward to sharing these experiences throughout the year.

Another aspect that provided a greater perspective for all in attendance was meeting the young women of St Hilda’s School, the sister school of TSS. Hearing their perspective was vital for us to understand the impact that men have on the women in their lives. Authenticity, honesty and respect were what they wanted to see from the men of today, and when talking to them, we all noted how important it was for there to be an open discussion about gender inequalities, so that both men and women are able to understand the issues facing us.

During the evening half of the summit, we were lucky enough to meet a panel of three legends. The first member of the panel was Curtis McGrath, an Australian Paralympic Gold Medallist, who lost his legs during his time serving in the armed forces in Afghanistan. Matthew Hayden and Darren Lehman, two Australian cricket icons, were also there, completing the panel of three very inspiring men. Each man talked about their experiences and their perspectives on what it means to be a man. At the end, each panellist took questions and really connected with everyone in the room.

Written by Isaac Burton, Year 11

UQ CAREER AND TERTIARY PATHWAY OPPORTUNITIES

UQ MEDICINE INFORMATION EVENING – REGISTRATIONS NOW OPEN

Register here: <https://future-students.uq.edu.au/events/uq-medicine-information-evening>

Year 12 students and their parents are invited to register their attendance now. You can attend in person on the St Lucia Campus, or watch the event via LiveStream. Wednesday 21 April 2021, 6:00 pm – 7:30 pm (Bris GMT+10).

FEAST CAMP – APPLICATIONS NOW OPEN

Register here: <https://science.uq.edu.au/event/feast>

Future Experiences in Agriculture, Science and Technology (FEAST) is a four-day residential program based at our Gatton campus for Year 11 and 12 students. Sun 27 June – Wed 30 June 2021.

UQ DIGITAL STORYTELLING COMPETITION – ENTRIES NOW OPEN

[Register here](#)

Queensland students in Years 10, 11 and 12 are invited to tell the stories that matter to them in UQ’s digital storytelling competition. There are two categories: video documentary, or photo series and news story. Each category winner will receive an iPhone 12. Entries close Sunday 20 June 2021.

GIRLS IN COMPUTING – UPCOMING EVENT

More information here: <https://future-students.uq.edu.au/events/girls-computing>

Discover the exciting and diverse career options available in technology, software engineering and computer science at UQ’s Girls in Computing event. Open to all female high school students as well as parents, caregivers and teachers, this evening offers a unique chance to engage in interactive activities, visit information booths and hear personal stories from current UQ students and UQ Alumni.

QUEENSLAND BIOLOGY WINTER SCHOOL – APPLICATIONS OPEN SOON

More information here: <https://future-students.uq.edu.au/events/queensland-biology-winter-school>

This multi-day event will give Year 11 and 12 students studying QCE or IB Biology the opportunity to gain scientific skills by taking a deep dive into contemporary topics in genetics and evolution.

WESTERN CIVILISATION SCHOLARSHIP – APPLICATIONS OPEN SOON

Applications for the UQ Ramsay Undergraduate Scholarship will open on 21 June and close on 6 August 2021. Worth \$30,000 per year, the scholarships are offered to students undertaking an extended major in Western Civilisation. A webinar for interested students and school staff will be held on Friday 18 June 2021. More information will follow.

MEDICINE @ UK – UW RURAL CLINICAL SCHOOL

Register here: <https://rcs.medicine.uq.edu.au/event/session/5570>

Join the UQ Rural Clinical School for a virtual Q&A session. You’ll hear from the local teams who deliver part of the UQ medical program in the heart of Rockhampton, Bundaberg, Hervey Bay and Toowoomba, from current students about their rural experience studying medicine, and be given the opportunity to ask questions via the live chat function. Whether you’re considering the UCAT or GAMSAT entry pathway into Medicine at UQ, this is the session for you!



Learning Through Experience



DARREN OSMOND
DIRECTOR OF CO-CURRICULAR

A belated welcome to parents and students to the 2021 school year. I hope that everyone had a restful and enjoyable summer break, including some active outdoor adventures.

I am relieved to say we have had a relatively normal start to the year for Outdoor Education, having already completed two major year-level Programs, an Outdoor Recreation Expedition, and interacting with all secondary students through team activities for House Day. >>

Stay Connected

Keep up to date on all things Outdoor Education



Outdoor Education Introduction Letter

- An introductory letter was emailed at the beginning of the year. For a copy, please email darreno@tas.qld.edu.au.



Outdoor Education Facebook

- We have a private Facebook group for our TAS community to share outdoor education news, photos and stories. [Facebook.com/groups/TASOutdoorEd](https://www.facebook.com/groups/TASOutdoorEd)



Outdoor Education YouTube

- Our Youtube Channel contains more than 60 great videos from past Outdoor Education Programs, including [the 2020 highlights video](#) of our overall Program.



New Comprehensive Student and Parent Information Handbook

- [Download here](#) - a huge amount of information, including details on the equipment required for Programs.



OUTDOOR EDUCATION RECAP

Our year started with several training sessions for both teaching staff and contractors on Outdoor Education Programs, including their annual lifesaving qualification.

In addition, we have been working on several special projects such as waste management protocols, post-program reflections and feedback tools, and more resources to enhance student learning.

Our staff and students will also participate in a bush navigation event run by Adventure Sport NQ.

It will involve a 1- or 3-hour hiking or mountain-biking course on Sunday 16 May in the Davies Creek area.

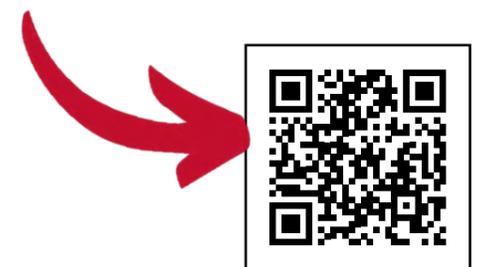
Our very own Miss Beveridge will be the Course Setter for this event, and students working towards their Duke of Edinburgh's International Awards or Outdoor Recreation Program will also be helping. The event is suitable for families and people of all levels of fitness and experience.

For more information, email outdooreducation@tas.qld.edu.au



DUKE OF EDINBURGH'S INTERNATIONAL AWARD

INFORMATION FOR PARENTS AND STUDENTS



Early this year, we took delivery of 20 new lightweight and extremely comfortable Mountain Design Sleeping Mats. All of the funds for these were raised from the TAS Sport Breakup Functions and BBQ at the end of 2020.

Many students will benefit from this high-quality equipment during future Duke of Edinburgh, Outdoor Recreation and Outdoor Education expeditions.



YEAR 3

OUTDOOR EDUCATION PROGRAM

Year 3 students completed their Outdoor Education Program at Camp Paterson near Mareeba earlier in the Term. This marks a milestone Program for Year 3 students as their first away from the regular school environment.

The Program focused on building teamwork skills through land and water obstacle courses, as well as a lake exploration activity and a bush art activity. The campfire evening was enjoyed by all with some great singing led by Mrs Milligan's students.

On the final morning, the students each planted a tree on the property as part of our environmental commitment, and then spent time reflecting on their outdoor education experience.

Thank you to Scott and Lyn from Camp Paterson for the wonderful hospitality, the Year 3 class teachers, and the outdoor education contract staff for working with our students.

The students are now very much looking forward to many years of their outdoor education at TAS.



YEAR 10

OUTDOOR RECREATION PROGRAM

Our popular, one-year Outdoor Recreation - Leadership and Personal Development Program began in the first week of Term 1 for 21 very keen students.

This bespoke Program has been designed to extend interested students' skills and experience in outdoor education and recreation. A range of other highly regarded industry-based qualifications are included, such as the Bronze Medallion Lifesaving and Senior First Aid Certificates. Students are also given more opportunities to work towards bronze-level and

silver-level Duke of Edinburgh's International Award.

During Term 1, paddling was the major topic, as well as Program initiation activities that allowed students to share their goals, aspirations and potential challenges.

Kayaking sessions were enjoyed by the students. They learned paddling techniques, as well as how to safely exit a kayak upside down and perform a variety of kayak rescues. Over the course of four practical sessions, 18 of these students successfully performed

an independent roll with a kayak, with about 10 also performing a hand roll (without a paddle). Students also learn, several rope rescue techniques, which form part of their Bronze Medallion Lifesaving Assessment later in the year.

Towards the end of the term, students completed their three day paddling expedition at the remote and beautiful Koombaloo Dam, and introductory climbing sessions.





YEAR 12 LEADERSHIP RETREAT OUTDOOR EDUCATION PROGRAM

In the second week of Term 1, Year 12 student leaders participated in the Leadership Retreat at Genazzano Camping and Conference Centre on Lake Tinaroo. The main learning themes of the Program included leadership and teamwork, house development and bonding, and goal setting.

The many and varied theoretical and practical activities were thoroughly embraced and enjoyed by all the students. A particular highlight was the motivational guest speaker, Paul Hockey, who was the first climber with one arm to reach the summit of Mt Everest via the North Ridge.

Thank you to Simone and Eric from Genazzano for the wonderful hospitality, to the Heads of House and Ms Baker for their efforts in running various retreat activities, and to Mr Williams for his visit on Thursday afternoon for the Chapel Service.

The students are now looking forward to leading their respective houses, and the School as a whole, through a fantastic 2021.

WATCH A
RECAP



SPORT AND ACTIVITIES

JULIE-ANN BROWN COORDINATOR OF SPORT AND ACTIVITIES



The impact of COVID-19 in 2020 posed many challenges for school-based sport, bringing unprecedented change to what was supposed to be an action-packed season.

It has been a joy to see our members return to community and school-based sport this year, including the recommencement of TAS Football (Soccer), Swimming, Netball, Hockey and Rugby.

I have enjoyed seeing so many new faces welcomed to the exciting world of Sport Extension Programs at TAS, and look forward to a successful year of achievement and development.

HOUSE RESULTS

LEICHHARDT

TOTAL POINTS:
14

OVERALL PLACING:
1



KENNEDY

TOTAL POINTS:
14

OVERALL PLACING:
1



MULLIGAN

TOTAL POINTS:
6

OVERALL PLACING:
3



DALRYMPLE

TOTAL POINTS:
6

OVERALL PLACING:
3



SECONDARY ACTIVITIES PROGRAM

The Secondary Activities Program runs throughout the four terms of the school year, and activities are delivered by specialist instructors and our very own teaching staff. In Term 1, students in Years 7 – 10 participated in the following activities:



SECONDARY ACTIVITIES PROGRAM	
MULTI SPORTS	Students participated in a variety of ball sports over the term, including basketball, netball, volleyball, and futsal.
COOKING	Students were provided with opportunities to further develop their cooking skills. A range of foods were produced, from snacks to main meals and desserts.
YOGA	Students stretched their bodies and calmed their mind in Yoga sessions that combined floor-based yoga, guided breath work and various styles of meditation.
MODERN DAY PHOTOGRAPHY	Each week, students roamed the campus, photographing thematic objects and scenery. At the conclusion of each session, students created a collage that showcased their best work.
SAILING	Students travelled to Cairns Yacht Club to learn the basics of sailing, safety and sailing theory from one of their experienced Sailing instructors.
E-SPORTS	Students participated in competitive team based, age-appropriate gaming.
MATHS & ENGLISH ASSISTANCE	Students were provided with the opportunity to spend time honing their Maths and English skills with the assistance of specialist Maths and English teachers.
DANCE	Students learned a variety of different dance styles, including bush dancing, ballroom dancing, disco and line dancing.
KICKBOXING	Students participated in Muay Thai based kickboxing sessions focusses on speed and precision to build fitness.
CHESS & BOARD GAMES	Students were provided with the opportunity to increase their chess knowledge whilst being guided by our very own experienced chess coach, Mr Patrick Williams.
AFL KICK ACADEMY	This program delivered by the AFL Kick Academy focused on the development of AFL skills, strength and conditioning, fitness and nutrition.
FITNESS BOOT CAMP	This program combined cardio and strength training. Students participated in circuits, strength and flexibility stations using their own body weight, obstacle courses, jump ropes and more.
VOLLEYBALL	Students learned the essential skills of Volleyball such as digging, setting, serving, and spiking in a fun environment.



WATCH A RECAP




PRIMARY INTERHOUSE CROSS COUNTRY

The 2021 Years 3 to 6 Interhouse Cross-Country Carnival held at the White Rock Campus on Friday 26 March. Congratulations to Leichhardt House who was awarded with the overall trophy this year. The age champions for 2021 were as follows:

INDIVIDUAL AGE CHAMPIONS			
AGE GROUP	1ST	2ND	3RD
8-Year-Old Boys	Archie Loveridge	Zander Reece-Hepburn	Warren Stuart
8-Year-Old Girls	Ella Wright	Isla O'Mahony	Lilian Zhang
9-Year-Old Boys	Cameron Walters	Viyaan Jindal	Jett Bentley
9-Year-Old Girls	Sienna Edwards	Madeleine Sneddon	Shaylyn Tanswell
10-Year-Old Boys	Alexander Roll	Oscar Loveridge	Arima Rajeswaran
10-Year-Old Girls	Maltilda Hill	Bianca Aiken	Isabel du Plessis
11-Year-Old Boys	Max Ogilvie-McLellan	Brodie Biskupski	Louis Eisen
11-Year-Old Girls	Hana Shimizu	Astrid Carter	Liana Wright
12-Year-Old Boys	Luke Swindale	Harrison Morris	Alessandro Mocchi
12-Year-Old Girls	Carmen Matthews	Ashlyn Tanswell	Caitlin Wong



WATCH A RECAP




SECONDARY INTERHOUSE SWIMMING CARNIVAL

The 2021 Secondary Interhouse Swimming Carnival was held in Week 6 of this term on Friday 5 March.

WELL DONE TO OUR RECORD BREAKERS:

IKE MARTINEZ

LEAH SNELLING

RYAN ELLIOT

JACINTA KOME

The Carnival opened with the traditional march into the Aquatic Centre, and it was fantastic to see our house spirit and swimming talent on display, with six new records broken.

INDIVIDUAL AGE CHAMPIONS			
AGE GROUP	1ST	2ND	3RD
12 & Under Girls	Ruby Walkear	Lara Godden	Poppy Loveridge
12 & Under Boys	Jai Jassar	Billy Thomas	Mark Robati
13 & Under Girls	Lexi Graham & Lily Edwards		Alyssa Atfield
13 & Under Boys	Ryan Elliot	Nathan Turnbull	James Harpley
14 & Under Girls	Summer Tottman	Joanna Chen	Cara Elliot
14 & Under Boys	Takeru Oguchi	Hugo Loveridge & Henrik Sorensen	
15 & Under Girls	Lauren Morris	Bailee Zammit	Leah Snelling
15 & Under Boys	Ike Martinez	Matthew Elliot-Darlow	Campbell Osmond
16 & Under Girls	Jasmine Harpley	Yuri O'Halloran	Daisy Colbridge
16 & Under Boys	Thomas Chen	Joel Turnbull	Nicholas Berther
17 & Over Girls	Jacinta Kome & Kiana Turnbull		Abbie Curtis
17 & Over Boys	Joey Selvey	Murray Colbridge	Marcel Whitfield



SECONDARY INTERHOUSE CROSS COUNTRY

The Secondary Interhouse Cross Country was held on the last day of term, Thursday 1 April. Congratulations to Leichhardt house for taking a clean sweep on the Junior, Senior and Overall trophies. Our running talent was on display, with two new records broken. Congratulations to our record breakers Jonah Matthews and Amber Robinson. The age champions for 2021 were as follows:

INDIVIDUAL AGE CHAMPIONS			
AGE GROUP	1ST	2ND	3RD
12 & Under Girls	Georgia Mann	Poppy Loveridge	Ruby Walkear
12 & Under Boys	Jack Pickstone	Mark Robati	William Thomas
13 Year Old Girls	Alyssa Atfield	Lexi Graham	Felicity Pyne
13 Year Old Boys	Liam O'Shea	Luke Berther	Alexander Pole
14 Year Old Girls	Giaan Tippet	Summer Tottman	Claire Leary
14 Year Old Boys	Jonah Matthews	Jay Curtis	Hugo Loveridge
15 Year Old Girls	Amber Robinson	Rebecca Robinson	Hayley Graham
15 Year Old Boys	Ike Martinez	Daniel Statton	Louis Bray
16 Year Old Girls	Daisy Colbridge	Jasmine Harpley	Yuri O'Halloran
16 Year Old Boys	Nicholas Berther	Andrew Maccoll	Gregory Critchley
17 & Over Girls	Abbie Curtis	Megan Berther	Kiana Turnbull
17 & Over Boys	Murray Colbridge	Steven Li	Isaac Burton



TAS AQUATIC CENTRE

LONG COURSE REGIONAL CHAMPIONS

TAS Swimming Club earned an incredible achievement this term. We were crowned the Far North Queensland Long Course Regional Champions.

THE FOLLOWING INDIVIDUAL SWIMMERS WON AGE-CHAMPION AWARDS:

Madeline Sneddon	Runner Up (8 yr Girls)
Noah Turnbull	Runner Up (10 yr Boys)
Ruby Walkear	Runner Up (11 yr Girls)
James Harpley	3rd (12 yr Boys)
Josh Lowrey	Runner Up (12 yr Boys)
Ryan Elliot	Champion (12 yr Boys)
Henrik Sorensen	Runner Up (13 yr Boys)
Tara Olds	3rd (14 yr Girls)
Leah Snelling	Runner Up (14 yr Girls)
Lauren Morris	Champion (14 yr Girls)
Albert An	Runner Up (14 yr Boys)
Ike Martinez	Champion (14 yr Boys)
Jasmine Harpley	3rd (15 yr Girls)
Amber Robinson	Runner Up (15 yr Girls)
Michael Theakston	3rd (15 yr Boys)
Abbie Curtis	Runner Up (16 yr Girls)
Nicole Theakston	Champion (16 yr Girls)
Thomas Chen	Champion (16 yr Boys)
Jasmine Olds	Runner Up (17&O Girls)
Enna Thorpe	Champion (17&O Girls)

THE FOLLOWING SWIMMERS WON ADDITIONAL AWARDS:

Bailee Zammitt	Distance Events Champion
Ike Martinez	Distance Events Champion
Ike Martinez	Eddie Leon Memorial Trophy for the fastest 100 m Fly at the Championship
Ryan Elliot	Jeff Zahmel Memorial Trophy for winning 200 m Free 11/12yr olds.



SECONDARY MUSIC CONCERT

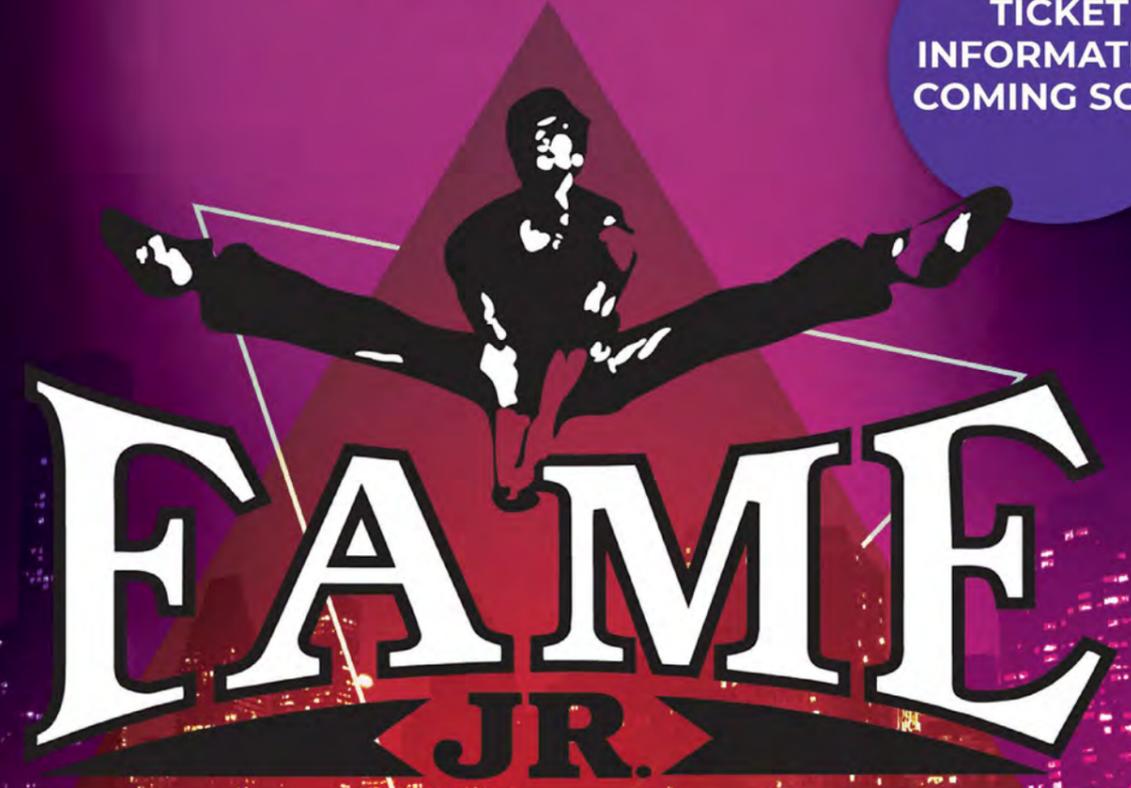


YEAR 3 IMMERSIVE MUSIC PROGRAM



TRINITY ANGLICAN SCHOOL
PRODUCTION OF

TICKET
INFORMATION
COMING SOON



TRINITY ANGLICAN SCHOOL
Bishop Centre for the Performing Arts

Friday 4 June 2021 6:00pm
Saturday 5 June 2021 12:00pm & 6:00pm

Proudly sponsored by: 

Broadway Junior Collection®
Conceived and Developed by David De Silva

Book by
Jose Fernandez

Lyrics by
Jacques Levy

Music by
Steve Margoshes

Title song "Fame" written by Dean Pitchford
and Michael Gore

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.



SPOTLIGHT ON
WELLBEING

Care and Connect

Resilience, empathy, kindness and support are all essential lifelong qualities children need. At Trinity Anglican School, we believe citizenship and all these qualities are worth investing time in, so we have developed a specialty wellbeing program called Care and Connect.

As a compulsory program, Care and Connect gathers students in multi-age groupings from Years 3 to 6. This grouping approach nurtures healthy social skills and encourages students to develop relationships with peers from other grades within their community.

During their weekly Care and Connect session, students rotate through several engaging modules, each comprising of a four-week activities program. At their core, the Program and modules are centered on a holistic education, looking beyond academia to support personal development.

The well-researched Peer Support Australia Program is an integral component of Care and Connect. For almost 50 years, Peer Support Australia has provided essential support to Australian Schools. Trinity Anglican School shares the same vision as Peer Support Australia, which is to positively impact the wellbeing of children, and encourage healthier relationships and positive school culture.

While the modules are planned by educators, a portion of the activities are planned by the Year 6 students. This allows them to experience genuine leadership opportunities, develop confidence, and build organisation and time-management skills.

Year 6 students also benefit the same way our younger students do, by developing social skills and fostering an enhanced connection to the school and their community. To help Year 6 students become future leaders, they participate in a two-day Leadership Training Program developed by Peer Support Australia and delivered by our educators.

As a result of Care and Connect, our educators get greater value from student contribution's leading to a more supportive classroom environment and a safe community built of responsible and contributing students, staff and families.

Round Square

The Round Square Committee teamed up with the Tuck Shop to run a Round Square fundraiser with an Easter Sausage Sizzle on the last day of Term 1. It was a very popular enterprise, and we thank the school community for their support.

'Guess the number of Easter eggs' was won by Colette in the Tuck Shop. Congratulations, Colette!



KEWARRA BEACH EARLY LEARNING CENTRE



LIBRARY VISIT

Library visits are an exciting co-curricular opportunity for children attending our Early Learning Centre in the Queensland Government registered Kindergarten Program.

Children bring their library bags for books they want to borrow and read with their families. These trips to the Library develop essential literacy skills for Prep and years to come. Children enjoyed listening to the book 'Pig the Pug', which was read by their teacher.





WHITE ROCK EARLY LEARNING CENTRE

THE BENEFIT OF YOGA AND MEDITATION

“OUR YOGA AND MEDITATION PROGRAM SUPPORTS THE CHILDREN’S CURRICULUM LEARNING OF SOCIAL, EMOTIONAL AND WELLBEING DEVELOPMENT.”

KIM COMPORT



At White Rock Early Learning Centre, children participate in an exciting range of Extension and Enrichment Programs during their day. One of the Programs that our kindergarten children engage in each day is ‘Cosmic Kids Yoga and Meditation’.

Our Yoga and Meditation Program supports the children’s curriculum learning of social, emotional and wellbeing development. The Program aims to develop children’s perceptions and understanding of themselves using movement and motor experiences.

The sessions have a guided story based on themes that the children are familiar with,

such as the beach, park and space travel. Children engage in simple or complicated poses. Most of the poses have animal or nature names that the kindergarten children are familiar with.

At the end of each session, the children focus on their mindful breathing. Often, they are so relaxed that they fall asleep. Yoga at an early age sculpts young minds and bodies, providing tools that enable children to be balanced, creative and calm individuals with a strong sense of who they are in relation to the world.

Kim Comport
Nominated Supervisor
White Rock ELC

HARMONY DAY CELEBRATIONS

Harmony Day is celebrated in Australia on 21st March. It is about celebrating diversity and embracing cultural differences, ensuring everyone has a sense of belonging.

To celebrate Harmony Day, students wore their brightest clothes and spent the day learning and playing games from different cultures. One of the games was ‘Kai’, a traditional game from the Torres Strait Island that involved standing in a circle and singing the song ‘Kai Wed’ as children hit a ball with the palm of their hand to try and keep it in the air. We used small balloons and tapped it with our hands to keep it in the air as long as possible.

Mrs Aleti taught children ‘Nondi’, which is a traditional Indian game. In Australia, many people call it ‘Hopscotch’.

Some of our Kindy friends enjoyed playing ‘Whagoo’, which is a popular hide-and-seek game known to Aboriginal people.

Our cultural dolls are always a popular choice during indoor play time. Children enjoyed making different

cultural meals for their dolls as well.

To finish celebrations, children enjoyed outdoor playtime using recycled boxes as cars and trucks, exploring their imagination and paiting their hands to create ‘fish’ shapes on the class poster. The poster read, ‘We may all be different fish, but in this school we all swim together!’

We talked about how we are different in some ways but similar in others. We also read stories and talked about people from different cultures.

LINKS TO THE QUEENSLAND KINDERGARTEN LEARNING GUIDELINES AND CURRICULUM:

- Identity: Building a confident self-identity.
- Connectedness: Building a positive relationship with others shows increasing respect for diversity.





Inspiring the curious.



Kewarra Beach Campus

Poolwood Road, Kewarra Beach
Ph: (07) 4057 7000



White Rock Campus

200 Progress Road, White Rock
Ph: (07) 4036 8111

CRICOS Provider No. 00770B
TRINITY ANGLICAN SCHOOL LTD
ABN 69 090 630 149



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